



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Faculty of Arts, Department of Languages**  
**End of Semester Examinations, January/February 2018**

**COURSE CODE: ENG 454**

**COURSE TITLE: MULTILINGUALISM (3 CREDIT UNITS)**

**INSTRUCTION: ANSWER THREE (3) QUESTIONS IN ALL**

**TIME: 3 HOURS.**

1.
  - a. Discuss two (2) similarities and two (2) differences each in the roles and functions of languages in South Africa and Nigeria.
  - b. What lessons can be learned from South Africa's policy on language?

(20 marks)
2. Discuss, with examples, the major advantages and disadvantages of English as a lingua franca in multilingual countries.

(20 marks)
3. Highlight the challenges facing minority languages in Nigeria. To what extent does Nigeria's language policy help to maintain minority languages? (20 marks)
4. Critically examine the view that the choice of a national language has implications for national development. What is the way forward for Nigeria? (20 marks)
5. Write short notes on ANY FOUR of the following:
  - a. De facto and de jure multilingualism
  - b. Diglossia
  - c. Pidgins and creoles
  - d. Language attitudes
  - e. Status and corpus planning

(20 marks)