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## NATIONAL OPEN UNIVERSITY OF NIGERIA

91Cadastral Zone, Nnamdi Azikwe Expressway, Jabi, Abuja **FACULTY OF EDUCATION** 

## TACULTI OF EDUCATION

FEBRUARY/MARCH EXAMINATION 2018

COURSE CODE: EDU752

COURSE TITLE: CHEMISTRY METHODS

COURSE UNIT: 2 Units

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER QUESTION  $\mathbf{ONE}$  AND ANY OTHER  $\mathbf{TWO}$ 

QUESTIONS.

- 1. (a) (i) What problem plague an African child from effective learning of science? (3 marks)
  - (ii) Explain THREE solutions to bail out an African child from this problem.

    (6 marks)
  - (b) Discuss any SIX teachers' techniques for proper chemistry classroom management. (12 marks)
  - (c) Write short notes on each of the following: (i) Hypothesis (ii) Laws (iii)
    Theories (9 marks)
- 2. (a) Explain the principles of each of these methods for teaching chemistry
  (i) Inquiry (ii) Demonstration (iii) Team teaching (14 marks)
  - (b) Give TWO advantages of each of these methods. (6 marks)
- 3. (a) Describe FIVE general aims of science teaching in Nigerian secondary schools. (10 marks)
  - (b) Explain any FIVE teacher-based factors that could influence the quality of learning chemistry (10 marks)
- 4. (a) List and explain Jean Piaget theory of cognitive development (12 marks)
  - (b) Enumerate FOUR of its implications for science teaching and learning.
    (8 marks)
- 5. (a) Mention and discuss any FIVE major facilities that should available in a chemistry laboratory (15 marks)
  - (b) Enumerate FIVE main components of a comprehensive lesson plan (5 marks)