

NATIONAL OPEN UNIVERSITY OF NIGERIA
UNIVERSITY VILLAGE, PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESS
WAY, JABI, ABUJA

FACULTY OF EDUCATION
JANUARY/FEBRUARY SECOND SEMESTER EXAMINATION

Course Code: EDU 421

Course Title: Guidance and Counselling

Time Allowed: 2hours

Instruction: Answer Question 1 & Two other Questions.

1. a. Outline eight specific guidance function of the school principal **(10 marks)**.
b. explain five problems confronting the progress of guidance and counselling in Nigeria **(10 marks)**.
c. state five reasons for the needs for guidance and counselling in Nigeria. **(10 marks)**
2. a. write on anyfive purposes of guidance and counselling in Nigeria **(10 marks)**.
b. What is record and record keeping in guidance and counselling? Enumerate seven qualities of goods records in the school**(10marks)**.
3. a. Define group dynamic process in counselling and outline seven of its advantages **(10 marks)**.
b. Explain five(5) counselling techniques that could be used in handling teenage problems in secondary schools **(10 marks)**.
4. a. Discuss five (5) classifications of counselling **(10 marks)**
b. Discuss thethree basic stages in vocational development **(10marks)**.
5. Explain Guidance and Counselling Theory and List out six of important guideline of guidance and counselling theory? (10marks)
b. List out five usefulness of continuous assessment in guidance and counselling (10marks)