



**NATIONAL OPEN UNIVERSITY OF NIGERIA  
91, CADESTRAL ZONE, JABI, ABUJA  
FACULTY OF EDUCATION**

**JANUARY/FEBRUARY 2017\_2 EXAMINATION**

**COURSE CODE:** EDA833

**COURSE TITLE:** MONITORING AND EVALUATION IN EDUCATIONAL  
MANAGEMENT

**CREDIT UNIT:** 2

**TIME ALLOWED:** 2½HOURS

**INSTRUCTIONS:** Answer question 1 (one) and any other 3 (three) questions

- .....
- 1a. Monitoring and evaluation are twin terminology that goes hand in hand; define terms:  
“monitoring” and “evaluation”? =3MARKS
- 1b. Explain the main differences between monitoring” and “evaluation”. =2MARKS
- 1c. Briefly interpret the need for evaluation in Nigerian schools =12MARKS
- 1d. Identify and explain at least five (5) areas of educational objectives that management of schools involves in their evaluation = 1½marks each = 7½MARKS
- 2a) Categorize and explain the dimensions to educational evaluation in Nigeria = 3MARKS
- 2b). The performance of economics students in your school has been below average in recent times. Draw up a questionnaire to be administered to students which would evaluate the performance of the economics teacher. =10MARKS
- 2c) What are the steps to take to analyze the information in the questionnaire and pass judgment on the ability of the teacher = 2marks
- 3a). The effectiveness of a teacher is measured by how well he plans and organizes his teaching. Identify ten (10) guidelines for an effective teacher in planning and organizing teaching. = 10MARKS
- 3b). Why should our schools be inspected? = 5MARKS
- 4a). A school inspector should live up to his calling, identify and assess the role of an inspector. =10MARKS
- 4b). Examine the need for school self-evaluation =5MARKS
- 5a). With your experience on this course, formulate guidelines for school’ inspections in your state = 10MARKS
- 5b) Critically examine the problems facing school inspection in your state? =5MARKS