NATIONAL OPEN UNIVERSITY OF NIGERIA 14 – 16 AHMADU BELLO WAY, VICTORIA ISLAND – LAGOS

National Open University of Nigeria

Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way Jabi-Abuja Faculty of Education JANUARY/FEBRUARY, 2017 2 EXAMINATION

FACULTY OF EDUCATION

COURSE CODE: ECE422

COURSE TITLE: THE SCHOOL ENVIRONMENT AND THE CHILD (2 UNITS)

INSTRUCTION: Answer **Three (3)** Questions only. No **1** is **compulsory**

- 1. (a) With particular reference to the school setting, discuss the word **Teacher** (10mks)
 - (b) List and explain 4 factors which influence teaching and learning in the school environment (10mks)
 - (c) Discuss 5 school factors that may lead to juvenile delinquency (10mks)
- (a) As part of his administrative roles to achieve school effectiveness, the teacher undertakes classroom management and participates in decision making. Discuss. (10mks)
 - (b) "It is said that a child who never fights is abnormal" With particular attention on social behaviour in children, explain the implication of the statement to the classroom teacher. (10mks)
- 3. (a) List and discuss 5 school environment variables that can affect the development of positive attitudes in children (10mks)
 - (b) Define emotional development of the school child and discuss 4 things a good teacher can do to make the pupils emotionally free. **(10mks)**
- 4. (a) Opportunities abound in the school setting for children to develop moral values. Discuss this assertion with 5 of these opportunities. **(10mks)**
 - (b) Justify the need for guidance and counseling in the school setting (10mks)
- 5. (a) Define personality and briefly explain 3 approaches to the nature of personality **(10mks)**
 - (b) List Jean Piaget's Stages of mental development in children and 6 implications of these on classroom efficiency of a good teacher. (10mks)