



NATIONAL OPEN UNIVERSITY OF NIGERIA
14 – 16 AHMADU BELLO WAY, VICTORIA ISLAND – LAGOS

National Open University of Nigeria

Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way
Jabi-Abuja

Faculty of Education
JANUARY/FEBRUARY, 2017_2 EXAMINATION

COURSE CODE: ECE 413

COURSE TITLE: COMPARATIVE EARLY CHILDHOOD EDUCATION

CREDIT UNITS 2 CREDIT UNITS

TIME ALLOWED: 2 HOURS

INSTRUCTIONS: ATTEMPT THREE QUESTIONS IN ALL. QUESTION ONE IS COMPULSORY

- 1a. There is no single aim of education. Every society defines education as well as practices in its own unique way. Define education in your own way.
- 1b. There are quite a handful of methodologies employed in comparative education studies. The methodologies tend to complement one another.
- 1c. Explain thoughts of four educational philosophers.

- 2a. Define child welfare
- 2b) Explain 5 Ways United Nations Contribute to Global Child Welfare.
- 2c) Explain special education for young children
- 2d) Explain the 2 Ways parents can get involved in the education of the young ones

3. Discuss the importance of teachers' education to Nigeria educational system

4. Compare and contrast African traditional education to Rousseau's