



**NATIONAL OPEN UNIVERSITY OF NIGERIA, LAGOS**  
**91 Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi-Abuja**

**FACULTY OF ARTS**  
**January/February Examination 2018**

**COURSE CODE: CTH813**

**2017\_2**

**COURSE TITLE: PAULINE THEOLOGY**

**TIME ALLOWED: 3 HOURS**

**INSTRUCTION: ANSWER QUESTION ONE AND ANY OTHER TWO**

1. In his discussion of the resurrection of Jesus, Paul employs a Greek term that grammatically portrays Jesus both as the subject and the object of the resurrection. (a) What is the term? (b) What are the grammatical implications of the use of the term in the context of the teachings of Paul? (30 marks)
2. Demonstrate how Paul's notion of 'future' is inseparable from the present (20 marks).
3. Explain how Paul's role as an apostle fit in his teachings on reconciliation? (20 marks)
4. What are the significance of Jesus' resurrection in the teachings of Paul? (20 marks)
5. State briefly Talbert's threefold view on the theological significance of the ecclesia collection in Paul (2 Cor. 8:1-9:14) (20 marks)