



NATIONAL OPEN UNIVERSITY OF NIGERIA

Plot 91, Cadastral Zone, Nnamdi Azikwe Expressway, Jabi, Abuja

2021_2

PROGRAMME: UNDERGRADUATE

COURSE CODE: PED431

COURSE TITLE: CONTINUOUS ASSESSMENT IN PRIMARY SCHOOLS

CREDIT UNIT: 2

TIME: 2 HOURS

INSTRUCTION: Answer question ONE and any other TWO questions

- 1(a) Knowledge attainment is the first level of cognitive domain, describe any SIX sub-divisions of memory or knowledge level (12 marks)
- 1(b) At national level of implementing continuous assessment, discuss FOUR objectives for setting up a National Continuous Assessment Committee (8 marks)
- 1(c) Evaluate Z and T scores of the following scores: (i) 80 and (ii) 60, if the mean is 70 and standard deviation is 15 (10 marks)
- 2(a) Explain FIVE attributes that put continuous assessment at the centre of pupils' learning (10 marks)
- 2(b) List any TEN dimensions of affective domain that a primary school teacher could assess in pupils. (10 marks)
- 3(a) After the conduction of continuous assessment, briefly discuss any TEN ways to improve learning in primary school low learners. (10 marks)
- 3(b) Write briefly on each of the following: (i) observation (ii) checklist (iii) rating scale (10 marks)
- 4(a) Discuss FIVE functions of Continuous Assessment Committee in primary schools (10 marks)
- 4(b) Explain any FIVE steps you as a primary school teacher could use to plan assignments for pupils (10 marks)