



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja**  
**Faculty of Education**  
**2021\_2 Examination**

**PROGRAMME: B.ED.**

**COURSE TITLE: MANAGEMENT OF CHILDHOOD INSTITUTIONS**

**COURSE CODE: PED410**

**CREDIT UNIT(s): 2**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTION: Answer question no. One (1) and any other two (2) questions**

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**Question 1**

- a. Define the term “conflict” **2marks.**
- b. As a teacher, give an example of conflict situation in a school system and suggest five (5) ways on how such conflict could be resolved. **18marks.**
- c. Discuss educational management as an important concept that supersedes mere supervision of an educational system. **8marks.**
- d. Explain what is meant by span of control or authority under the principles of organisation. **2marks**

**Question 2**

- a. An inspector of a school is an important figure in every school system. Discuss the major roles he/she plays in discharging his duties. **8marks**
- b. Explain the concept of *unity of command* as enshrined in the principles of an organization. **2marks**
- c. List any five (5) functions of school administrators. **10marks.**

**Question 3**

- a. Write short notes on classical management approach to educational management. **10marks.**
- b. From the knowledge garnered from this course, give five (5) scope of childhood institution. **10marks.**

**Question 4**

- a. A manager under staff personnel administration performs specific functions. Highlights five (5) of the functions. **10marks.**
- b. List five (5) general categories that Stogdill (1978) classified personal factors identified to be associated with leadership. **10marks.**