



NATIONAL OPEN UNIVERSITY OF NIGERIA
UNIVERSITY VILLAGE, NNAMDI AZIKIWE EXPRESS WAY, JABI, ABUJA
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING SCIENCES
2021_2 EXAMINATION QUESTIONS

PROGRAMME: BACHELOR OF NURSING SCIENCE (BNSc)

COURSE CODE: NSC 405

COURSE TITLE – Curriculum Development and Teaching Methodology

CREDIT UNITS: 3

TIME ALLOWED: 2 HOURS

TOTAL MARKS: 70%

1. The terms evaluation, assessment and examination have been used interchangeably to mean the same thing.
 - a. Differentiate among evaluation, assessment and examination (3mks)
 - b. State six (6) purposes for evaluating learners (3mks)
 - c. Describe the two (2) classes of evaluation (6mks)
 - d. Describe how a marking scheme can be prepared (8mks)
2. There is element of truth in the statement that - without a teaching aid, the teaching may not be successful because teaching aid is like a teacher.
 - a. What are instructional materials? (2mks)
 - b. Describe the following instructional materials (a) overhead projector; (b) flannel board under these subheadings:
 - i. Group (1mk)
 - ii. Advantages (4mks)
 - iii. Disadvantages (2mks)
 - iv. Care and maintenance (2mks)

(Total 9mks each; Grand Total=18mks)
3. The most noticeable task of the teacher is teaching.
 - a. What is Teaching? (2mks)
 - b. State three (3) reasons why emphasis is laid in understanding and usage of varieties of methods of teaching (3mks)
 - c. Discuss the six (6) tasks of a teacher (15mks)
4. Learning is seen as the change in a subject's behavior.
 - a. Outline the general principles of learning (5mks)
 - b. Enumerate ten(10) individual differences that might affect learning (5mks)