



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**PLOT 91, CADESTRAL ZONE, NNAMDI AZIKWE EXPRESS WAY, JABI-ABUJA**  
**FACULTY OF EDUCATION**  
**2021\_2 EXAMINATION<sup>4567</sup>**

**COURSE CODE:** EDU758  
**COURSE TITLE:** COMPUTER EDUCATION METHODS  
**CREDIT UNITS:** 2 UNITS  
**TIME ALLOWED:** 2 HOURS  
**INSTRUCTION:** ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2) QUESTIONS

- 1a. Define Computer **4 marks**
- 1b. Considering (i.) Technology used and the (ii.) Programming Language, differentiate between:  
(i) First and Second generation Computers;  
(ii) Second and third generation Computers;  
(iii) Third and fourth generation Computers. **12 marks**
- 1c. Developing a scheme of work for the teaching of Computer Science requires following some steps, what are these steps? **14 Marks**
- 2a. Classify the following devices into Input and Output devices: Mouse, Monitor, Light pen, Printer, Microfilm, Joy stick, Speaker, Keyboard. **8 marks**
- 2b. Highlight and briefly explain six (6) hindrances to computer application in the classroom. **12 marks**
- 3a. What is Internet. – **4 Marks**
- 3b. Enumerate seven (7) benefits of the Internet - **7 Marks**
- 3c. What are some of the shortcomings of the Internet? Supply at least three (3) - **3 Marks**
- 3d. Give the full meaning of each of the following terms related to the Internet  
(i)ARPA (ii) WWW (iii) ISP (iv) HTML (v) URL (E-mail) - **6 Marks**
- 4a. A good lesson plan is made up of several components. List out at least five (5) of such components and explain each of them through illustration with a topic in the secondary school Computer Science Curriculum. **20marks**