



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**University Village, Plot 91, Cadastral Zone, Jabi- Abuja**

**FACULTY OF EDUCATION...**

**2021\_2**

**PROGRAMME: POSTGRADUATE DIPLOMA**  
**COURSE CODE: EDU 731**  
**COURSE TITLE: CURRICULUM DEVELOPMENT AND PRACTICE**  
**COURSE UNITS: 2**  
**TIME ALLOWED: 2 HOURS**  
**INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS**

**QUESTIONS**

**Question 1**

- (a) Briefly explain the SIX psychomotor domains of educational objectives. (18 marks)
- (b) Distinguish between the following terms:
  - (i) Curriculum and course of study
  - (ii) Curriculum and lesson note (12 Marks)

**Question 2**

- (a) Who and what determined what was to be taught in “schools” during the pre-colonial era in Nigeria? (5 Marks)
- (b) Highlight SIX areas in which pre-colonial curriculum development is different from the curriculum during the colonial period (15 Marks)

**Question 3**

- (a) Highlight FOUR of the important features of the curriculum during the pre-colonial period. (8 Marks)
- (b) Discuss any FIVE general principles of curriculum planning? (12 Marks)

**Question 4**

Explain any FIVE reasons for studying the history of curriculum development in Nigeria. (20 Marks)