



**National Open University of Nigeria**  
**Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja**  
**Department of Arts and Social Sciences Education**  
**Faculty of Education**  
**2021\_2 Examination<sup>4567</sup>**

**Programme: PGDE**  
**Course Code: EDU 730**  
**Course Title: Religion and Moral Education**  
**Credit Unit: 2 Units**  
**Time Allowed: 2 Hours**

**Instruction: Answer Question 1 and other 2 questions**

1. a. Explain five (5) benefits of the knowledge of psychology to a teacher. **(15 marks)**  
  
b. Discuss three (3) factors that can enhance the teaching and learning of religious studies. **(7.5 marks)**  
  
c. What is :
  - i. Educational Resource Centre
  - ii. Material Resources
  - iii. Human Resources. **(7.5 marks)**
2. a. Teacher's sense of belonging in the development of a child is of great important. Illustrate five (5) roles of the teacher in the advancement of the learner. **(10 marks)**  
b. Discuss four (4) forms of respect expected from a learner in moral and religious classroom **(10 marks)**
3. a. Analyse five (5) moral qualities expected of a teacher. **(10 marks)**  
b. Enumerate and discuss five (5) personalities of a good teacher as stated by Ukairo (1978). **(10 marks)**
4. a. Explain the three theories of moral Education. **(12 marks)**  
b. List and explain the four types of law in Nigeria. **(8 marks)**