



National Open University of Nigeria
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja
Department of Art and Social Sciences Education
Faculty of Education
2021_2 EXAMINATION

Programme: PGDE
Course Code: EDU728
Course Title: The Methods of Teaching Nigerian Languages
Credit Unit: 2 Units
Time Allowed: 2 Hours

Instruction: Answer question 1 and other 2 questions

- 1a. Justify the impact of Contrastive Analysis in second language learning. **(10 marks)**
- b. In language acquisition, discuss five (5) criticism levied against behaviourist theory by cognitive theory. **(10 marks)**
- c. Highlight 10 advantages of using instructional materials in a language class. **(10 marks)**
(10+10+10=30 marks)
- 2a. With the knowledge gained from this course, appraise 4 ways in which you as a language teacher will handle mystifying superficial resemblances and difference in language sounds. **(10 marks)**
- b. State and explain five (5) challenges facing the implementation of National Language Policy in Nigeria **(10 marks)** **(10 +10 = 20 marks)**
- 3a. Identify 10 minority languages that are written in Nigeria. **(10 marks)**
- b. State 3 implications of their being written languages. **(6 marks)**
- c. Describe affricate sounds in the three major Nigerian languages. **(4marks)**
(10+6+4= 20 marks)
4. Write brief note on each of the following terms:
- Evaluation
 - Pragmatic
 - Communicative competence:
 - Psychometrics of Learning **(5 marks x 4 = 20 marks)**