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## NATIONAL OPEN UNIVERSITY OF NIGERIA

Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi-Abuja.
Faculty of Education
2021\_2 EXAMINATIONS...

PROGRAMME: POST GRADUADE DIPLOMA IN EDUCATION.

COURSE TITLE: EDUCATIONAL MEASUREMENT AND EVALUATION

**COURSE CODE: EDU 726** 

**CREDIT UNIT(s): 2** 

**TIME ALLOWED: 2 HOURS** 

INSTRUCTION: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2)

**QUESTIONS** 

1. a. Explain the meaning of moderation of test items

b. Mention at least five (5) guides to be used by a classroom teacher in preparing:

i. The Objective test items for use.

ii. The Essay test items for use.

- c. Discuss the Multiple-Choice Test Items by pointing out the following:
- i. The meaning;
- ii. Uses;
- iii. Advantages; and
- iv. Disadvantages

(Question 1 = 30 marks)

- 2. a. Outline the three (3) most important concepts that must be accounted for in designing a framework that guide a test developer in the development of quality item development process
- b. State why providing the best answer form of Multiple Choice Item usually is more difficult to answer than the correct answer form.
- c. Explain why the Multiple Choice Test Items are more desirable than the other objective test formats.
- d. State the type of Objective test item that a classroom teacher can recommend for school wide test? Give reasons for your choice.

(Question 2 = 20 marks)

- 3. a. Substantiate the main purposes of evaluation; and
- b. Demonstrate with specific examples to show that the main purposes of evaluation can be classified as:
  - i. 'proving';
  - ii. 'improving'; and
  - iii. 'controlling'.

(Question 3 = 20 marks)

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- 4. a. Differentiate between the Criterion Referenced Mastery Test and Norm Referenced Classroom Test processes of determining Item Difficulty of Test Items.
- b. State the difference between the Index of Discriminating Power (D) and the Index of Sensitivity to Instructional Effects (S)?
- c. Using a table for illustration, enumerate the basic steps in Item Analysis procedure for multiple choice test items.

(Question 4 = 20 marks)