NATIONAL OPEN UNIVERSITY OF NIGERIA Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi-Abuja Faculty of Education

2021 2 EXAMINATION.

PROGRAMME: PGDE

COURSE TITLE: PSYCHOLOGY OF LEARNING

COURSE CODE: EDU721

CREDIT UNIT(s): 2

TIME ALLOWED: 2HOURS

INSTRUCTIONS: ANSWER QUESTION NO. ONE (1) AND ANY OTHER

TWO (2) QUESTIONS.

Ouestion 1

a. List and describe three strategies for improving long term memory? (12 marks)

b. With examples differentiate between intrinsic and extrinsic motivation (12 marks)

c. Explain two ways by which a school teacher can promote intrinsic motivation in students (6 marks)

(Total marks Q1 = 30 marks)

Ouestion 2

Briefly explain the following concepts: (5 marks for each concept)

- i. Theory of mental faculties
- ii. Negative transfer
- iii. Zero transfer
- iv. Positive reinforcement

(Total marks Q2 = 20 marks)

Question 3

Discuss five classroom implications of Thorndike's theory of connectionism to Nigerian education system.

(Total marks Q3 = 20 marks)

Question 4

- a. What do you understand by the concept of learning? (4 marks)
- b. Mention any four (4) features of insightful learning (16 marks)

(Total marks Q4 = 20 marks)