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## NATIONAL OPEN UNIVERSITY OF NIGERIA PLOT 91, CADESTRAL ZONE, NNAMDI AZIKWE EXPRESS WAY, JABI- ABUJA $FACULTY\ OF\ EDUCATION_{acc}$

DEPARTMENT OF EDUCATIONAL FOUNDATIONS POSTGRADUATE IN EDUCATIONAL TECHNOLOGY (ME.d ) EXAMINATION  $2021\_2$ 

NAME OF EXAMINATION: ME.d

COURSE TITLE: Instructional Television and Radio

COURSE CODE: EDT 834

CREDIT UNIT(S) ATTACHED: 2 Units Compulsory

TIME ALLOWED: 2½ Hours

INSTRUCTION(S): Answer Question ONE and any OTHER TWO

- Q1a. Highlight six (6) rationales surrounding the establishment of an instructional television service for schools (6marks)
- Q1b. As an instructional radio programme producer, what talents must you possess that will add value to your production? (4marks)
- 1ci. Explain the five stages that a school or a teacher must undergo to boost the efficiency of the radio as a direct teaching method in our educational system. (5marks)
- Q1cii. Itemizes ten (10) benefits you can derive from the use of the instructional television production in teaching and learning process? (15marks)
- Q2 a. Discuss five (5) methods you can adopt to give assessment of your voice production (15marks)
- Q2b. Explain vividly why you need to rehearse the script with others before recording your production? (5marks)
- Q3a. Assuming you are going to do your instructional radio presentation by yourself, suggest five (5) actions you will apply to make your presentation a good one. (5marks)
- Q3b. State the five (5) systematic procedures adopted by Children Television Workshop in its production of the instructional television programme, "Sesame Street". (15marks)
- Q4. The Broadcasting Council for the United Kingdom wants instructional media to be strongly used in their instructional process. Discuss the various steps to be taken in making instructional media programmes effective and acceptable for instructional process in schools. (20marks)