



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**University Village, Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi, Abuja**  
**FACULTY OF HEALTH SCIENCES**  
**DEPARTMENT OF PUBLIC HEALTH SCIENCE**  
**2020\_1 EXAMINATION**

**COURSE TITLE: School Health Programme**

**COURSE CODE: PHS302**

**UNITS: 3 Units**

**TIME ALLOWED: 2 Hours**

**Total Score: 70 %**

**INSTRUCTION: Answer all Questions**

**QUESTION 1 (20 marks)**

- 1a). What do you understand by School Health Programme? (4 marks)
- 1b). As a school administrator, justify the inclusion of School Health Services in Nigeria Secondary School Curriculum. (6 marks)
- 1c). State twelve (12) attributes of healthful School Environment? (6 marks)
- 1d). Why is it important for teachers to maintain good personal health? (4 marks)

**QUESTION 2 (15 marks)**

- 1a). Define Health Education. (2 marks)
- 1b). List 5 topics for health education in secondary schools and state why school children need health education on these topics? (5 marks)
- 1c). As a teacher, describe how you would inspect your school children for personal hygiene? (5 marks)
- 1b). State the three (3) broad categories of Learning Disabilities. (3 marks)

**QUESTION 3 (15 marks)**

- 3a). Define Accidents and Emergency. (2 marks)
- 3b). As a School Principal, what strategies can you use to prevent accidents in schools in rural communities? (5 marks)
- 3c). List 5 vaccine preventable diseases. (5 marks)
- 1d). How will you prevent the spread of common cold among school children? (3 marks)

**QUESTION 4 (20 marks)**

- 4a). Define the term Sexual Assault. (2 marks)
- 4b). Enumerate 4 behavioural and 4 physical signs that may be indicators of sexual abuse in the young child. (8 marks)
- 4c). As a health educator, what materials would you need for home visiting and why? (5 marks)
- 4d). State 5 cogent reasons for evaluation of the Nigeria Secondary School Curriculum. (5 marks)