



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi, Abuja**  
**Faculty of Education**

**COURSE CODE: PED431 (2 CREDIT UNITS)**

**COURSE TITLE: CONTINUOUS ASSESSMENT IN PRIMARY SCHOOLS**

**INSTRUCTIONS: Attempt questions one and any other 2.**

**TIME ALLOWED: 2 HOURS**

1a. Explain two (2) sub-levels of evaluation. **8marks**

1b. Briefly explain the four characteristics of continuous assessment. **12marks**.

1c. (i). Justify the reasons for planning as an important aspect of test construction **4marks**

(ii). Indicate the important steps you will follow in an attempt to prepare a test blueprint or table of specification during examinations in your school. **6marks**

2a. Teachers do not always assess the affective behaviours. Give five (5) reasons to support this assumption. **10marks**

2b. i). Describe the concept of formative evaluation. **4marks**

ii). Explain the guidelines for **marking** essay test items. **6marks**

3a. Enumerate the guidelines for **constructing** essay test items. **10marks**

3b. Briefly explain the useful guides that teachers should adhere strictly to when conducting interviews. **10 marks**

4a. Explain the skills required for a teacher in the primary school system to implement the Continuous assessment. **10 marks**.

4b. Identify five (5) functions of the School Continuous Assessment committees. **10 marks**.