



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja  
**Faculty of Education**  
**2020\_1 Semester**

**COURSE CODE: PED422 (2 CREDIT UNITS)**

**COURSE TITLE: BEHAVIOURAL PROBLEMS AND PRIMARY SCHOOL CHILD**

**INSTRUCTIONS: Attempt questions one and any other 2.**

**TIME ALLOWED: 2 HOURS**

1a. Explain what is meant by the term *behaviour*. **5 marks.**

1b. Describe the psychoanalytic theory. **10 marks.**

1c. What is hierarchy of needs? **3marks.**

1d. Briefly explain the last three (3) Maslow hierarchy of needs. **12marks.**

2a. Highlight five (5) observable indications of effective teaching regards pupils' behaviour and performance. **10marks.**

b. Explain what is meant by conduct problems and Identify five (5) specific examples of such conduct problems. **10marks.**

3a. Briefly explain how you can manage vandalism and truancy in your classroom. **10marks.**

Management of Vandalism

b. The responsibility for fostering good mental health in the school falls heavily on the headmaster and teacher. Highlight ten (10) reasons to justify why you agreed with such assertion. **10marks**

4a. Explain the concept of teaching and classified teacher behaviour into six categories according to Kinner (1989). **10marks**

b. Discuss five (5) ways to foster and improve the mental health of teachers. **10marks**