



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja
Faculty of Education
2020_1 Semester

COURSE TITLE : DEVELOPMENTAL GUIDANCE IN PRIMARY EDUCATION

COURSE CODE: PED421

CREDIT UNIT : 2

TIME ALLOWED: 2 HOURS

INSTRUCTIONS: Answer question no.1 and any other two questions

- 1(a) What is developmental counselling programme? (2marks)
- (b) Discuss three (3) reasons why developmental counselling programme is important in primary school (9marks)
- (c) What are developmental tasks? (3marks)
- (d) List the six (6) major age periods identified by Havighurst (1972) (6marks)
- (e) Discuss five (5) developmental tasks of children between 6 – 12 years (10marks)
- 2(a) ‘‘Counselling is the core of the school guidance programme’’. List eight (8) school counselling services carried out by the counsellor in primary school (8marks)
- (b) Discuss four (4) characteristics of a good listener (8marks)
- (c) List four (4) ways by which parents can be involved in the school/classroom activities of their children (4marks)
- 3(a) Discuss two (2) objectives of developmental guidance for the child, teacher and parents (12marks)
- (b) Define the term *circle time* as applied in personal guidance needs of children (4marks)
- (c) What is personality? (4marks)
- 4(a) Define individual counselling (2marks)
- (b) Outline six (6) characteristics of group counselling (12marks)
- (c) Discuss three (3) reasons why teachers should build a strong home-school relationship (6marks)