



NATIONAL OPEN UNIVERSITY OF NIGERIA¹²³⁴
UNIVERSITY VILLAGE, NNAMDI AZIKIWE EXPRESS WAY, JABI, ABUJA
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING SCIENCES
2020_2 Examination

PROGRAMME: BACHELOR OF NURSING SCIENCE (BNSc.)

COURSE CODE: NSC405

COURSE TITLE – CURRICULUM DEVELOPMENT AND TEACHING DESIGN

CREDIT UNITS: 3

TIME ALLOWED: 3 HOURS

TOTAL MARKS: 70%

INSTRUCTION: ANSWER ALL THE QUESTIONS

Question 1

Central for making educational choices is a need to make explicit the philosophical beliefs underpinning what the educational institution sees as worthwhile for learners to experience.

- (a) Write a brief essay on the three broad streams of educational philosophy underpinning curricula choices and decisions. **(15marks)**
- (b) Discuss comprehensively, essentialism using the guideline below:

Guideline

- The basic premise/underlying philosophy
- Broad presuppositions
- The purpose of education
- The curriculum
- The nature and role of the learner
- The nature and role of the teacher
- The nature of the teaching/learning process

(10marks)

Question 2

The content-driven, process-based and outcomes-based approaches have continued to dominate literature on curriculum development. Compare and contrast these three broad approaches and the value positions underpinning them within the context of nursing education programme.

(25 marks)

Question 3

(a) In order to have a good curriculum design, curriculum designers must have the following at the back of their minds: sequence, continuity and integration. Explain each of these terms as used in curriculum studies.

(12 marks)

(b) Explain the relationship between teaching and learning.

(2 marks)

(c) Outline the importance of learning to teachers and students

(6 marks)