

## National Open University of Nigeria Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi - Abuja Faculty of Science 2020 2 EXAMINATIONS

**COURSE CODE: EMT309** 

**COURSE TITLE: Environmental Geosciences** 

**CREDIT: 2Units** 

**TIME ALLOWED: 2 Hours** 

**Instruction:** Attempt question number ONE (1) and any other THREE (3) questions. Question number one (1) carries 25marks, while the other questions carry (15) marks each.

- 1a). In terms of solid minerals exploration, differentiate between qualitative assessment and quantitative assessment. (3marks).
- b). Citing relevant examples show that earthquakes are more associated with divergent (accretion) and subduction zones than the strike-slip plate boundaries. (7marks). c). What makes the lower layer of the stratosphere ideal for flying? (2 marks) d). What is evapotranspiration? (3 marks) e). What do you understand as socio-economic drought? (5marks)
- f). Explain how the desire to achieve bumper harvest by farmers is leading to chemical pollution

(5marks) 2a). List four exogenous hazards. (4 marks) b). What is exploration? (3 marks) c). List five effects of mining on the environment. (5 marks) d). What are baroclinic zones? (3 marks) 3a). In clear terms, discuss hydrological drought. (5 marks) b). Briefly describe cyclone. (5 marks) c). List five major tectonic plates. (5 marks) 4a). Describe global warming within the stratosphere. (5 marks) b). Describe water evaporation in the troposphere. (5 marks) c). List five factors that affect the intensity of an earthquake. (5 marks) 5a). State three major earthquake zones at the global level. (3 marks) b). State six ways of managing earthquake. (6 marks) c). How does volcanic eruption result into pollution? (4 marks) d). What is tropical cyclogenesis? (2 marks)