



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi, Abuja
Faculty of Education

Programme: M.Ed

Course Code: EGC805

Course Title: Vocational Guidance

Instruction: Question 1 is compulsory and answer any other 2 questions.

Time: 2hours

- 1a. Explain any of the five (5) components of Vocational Guidance (*10 marks*)
- b. Outline ten (10) benefits of employment in Nigeria (*10 marks*)
- c. As a School Counsellor, explain Albert Bandura's view of man in five stages (*10 mark*)
- 2a. Identify and explain Holland's five (5) vocational personality/ interest theory. (*10 mark*)
- b. Evaluate five (5) importance of counselling theory (*10 mark*)
- 3a. Highlight briefly on Frank Parsons' three main ideas in his book titled; "choosing a vocation" (*10 marks*)
- b. As a School Counsellor, list out ten (10) basic information needed by a Nigerian youth seeking for employment. (*10 marks*)
- 4a. As a Guidance Counsellor in a senior secondary school, briefly discuss the seven major roles to be carried out with your students in vocational counselling sessions (*10 marks*)
- b. State the meaning of Counselling theory in five (5) different ways. *10 marks*)