



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja
Faculty of Education
2020_1 Semester

Programme: PGDE
Course Code: EDU728
Course Title: The Methods of Teaching Nigerian Languages
Credit Unit: (2 units)
Time Allowed: 2 Hours

Instruction: Answer question 1 and other 2 questions

1a. As a JSS 2 language teacher which type of evaluation would you prefer to use in evaluating language comprehension passage. **(4 marks)**

b. Discuss your choice of evaluation method. **(20 marks)**

c. State two (3) advantages of your choice of evaluation method. **(6 marks)**

2a. Discuss the uniqueness of age six in the developmental psychology of the child **(10 marks)**

b. Identify five (5) things a language teacher should do in the teaching of the three major languages. **(10marks)**

3a. Distinguish between transfer of learning and language interference **(5 marks)**

b. State the objective of teaching a second language in Nigeria context. **(10 marks)**

c. Discuss five (5) difficulties that are inherent in grading essay questions in language learning situation. **(5 marks)**

4a. Define instructional materials. **(2 marks)**

b. Categorize and examine five (5) material resources that can be used to teach Háúsá, Igbo and Yorùbá languages **(10 marks)**

c. State 4 advantages and 4 disadvantages of an oral language. **(8 marks)**

5. Write short notes on the following:

- i. Lesson note
 - ii. Idiophones
 - iii. Lexical morphemes
 - iv. Cloze test
- (5 marks each)**