



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi, Abuja
Faculty of Education
2020_1 Semester

Programme: PGDE

Course Code: EDU720

Course Title: English Methods

Credit Unit: (2units)

Time Allowed: 2 Hours

Instruction: Answer question ONE and any other TWO questions.

1a. Write out 10 different words by which the /i/ sound can occur in English language. **10 marks**

1b. Create a table and provide 5 minimal pairs of the sounds /i:/ and /i/. **10 marks**

1c. With clear illustrations, discuss at least 5 useful tips students should be taught for writing essays/composition. **10marks/50 minutes. Total =30 marks**

2. Read the poem below and carry out a literary appreciation you would expect of your students using the following subheadings:

a. poem type/author

b. setting

c. poetic devices

d. imagery

e. diction, etc. **20 marks/35 minutes. Total = 20marks**

Twinkle, Twinkle, Little Star by Jane Taylor

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

Then the traveler in the dark
Thanks you for your tiny spark,
How could he see where to go,
If you did not twinkle so?

In the dark blue sky you keep,
Often through my curtains peep

For you never shut your eye,
Till the sun is in the sky.

As your bright and tiny spark
Lights the traveler in the dark,
Though I know not what you are,
Twinkle, twinkle, little star.

3. Imagine you were to teach a senior secondary class 1(SS1) reading comprehension. Discuss with illustrations how you would teach your students to read and comprehend using at least 10 strategies. **20 marks/35 minutes**

4a. Write a letter to your principal explaining your absence from school for a week. **10 marks**

4b. Prepare a marking guide for marking this letter using the 4 sections generally used for marking essays. **10 marks= 20 marks/35minutes**