



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja
Faculty of Education
2020_1 Semester

Course Code: EDU714 (2 Credit Units)
Course Title: History of Education in Nigeria.
Time Allowed: 2 Hours
Instruction: Answer Question 1 and 2 other questions.

(1a) Comment briefly on each of the following:

- (i.) Primary sources of information
- (ii.) Secondary sources of information
- (iii.) Formal education
- (iv.) Informal education and
- (v.) Non formal education

(10 marks)

(1b) History is not the same as storytelling. Discuss (10 marks)

(1c) Discuss the disadvantages of traditional education (10 marks)

(2a) What were some of the problems of early mission schools that are still facing education today in Nigeria (10 marks)

(2b) State five reasons why history of education should be studied in teacher education programmes in Nigeria (10 marks)

(3a) Discuss some characteristics of traditional education in Nigeria. (10 marks)

(3b) Discuss the aims of traditional education according to Fafunwa (10 marks)

(4a) Discuss some major advantages of the 1887 Ordinance (10 marks).

(4b) List and discuss five provisions of the 1887 education ordinance (10 marks).

(5a) Discuss some of the contributions of Africans or Nigerians in the early development of secondary education in Nigeria (10 marks)

(5b) Comment on the two different reports of the *Elliot Commission* (10 marks).