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### NATIONAL OPEN UNIVERSITY OF NIGERIA Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi, Abuja Faculty of Education

COURSE CODE: EDU423 (2CU)

#### **COURSE TITLE: Management and Evaluation**

#### **Duration: 2 hours.**

**Instruction:** Answer Question one (1) and any other 2.

Question 1. (compulsory)

- (a)I. List 4 guides that will help an item developer to write quality items for a test package. (4 marks).
- ii. Why is item moderation important in a school wide examination? (5 marks)
- b. (i) Identify five important considerations in planning a classroom test. (5 marks)
  - (ii) Why is it necessary to prepare a test blue print before writing test items? (3 marks)
  - (iii) List 5 disadvantages of the multiple choice objective test item format. (5 marks)
  - (iv) Describe briefly the matching test item. (2 marks)
- c. How would you explain (using only 3 points) that a test has limitations as a measuring instrument? (6 marks)

#### Question 2

a (i)List 5 examples of Reflex Movement.(5 marks)(ii)List 5 examples of Basic Fundamental Movements.(5 marks)b (i)What is emphasized as the psychomotor domain in instrumental objectives?<br/>(5 marks)

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(ii) Write one sentence description of what learners do at:

- (a) Knowledge
- (b) Comprehension
- (c) Application
- (d) Analysis
- (e) Synthesis level of the Bloom's Inxonomy of cognitive domain.

(5 marks)

#### Question 3.

a. (i)	What is diagnostic evaluation?	(2 marks)
(ii)	List 3 forms of diagnostic evaluation.	(3 marks)
b. (i)	Why are examination bodies like WAEC, NECO set up?	(3 marks)
(ii)	Describe the type of evaluation used in secondary schools for streaming.	r the purpose of class (5 marks)
c. (i)	List 5 purposes of measurement and evaluation in Education	(5 marks)
(ii)	List 2 prominent test organizations in Nigeria.	(2 marks)

#### Question 4

a. (i)	What are tests used for in Education (list only 5).	(5 marks)
(ii)	What are the 5 characteristics of the interval scale? (	5 marks)
b. (i)	Explain the term 'Instructional Objectives'	(7 marks)
(ii)	List the levels in which educational objectives can be specific	ed (3 marks)