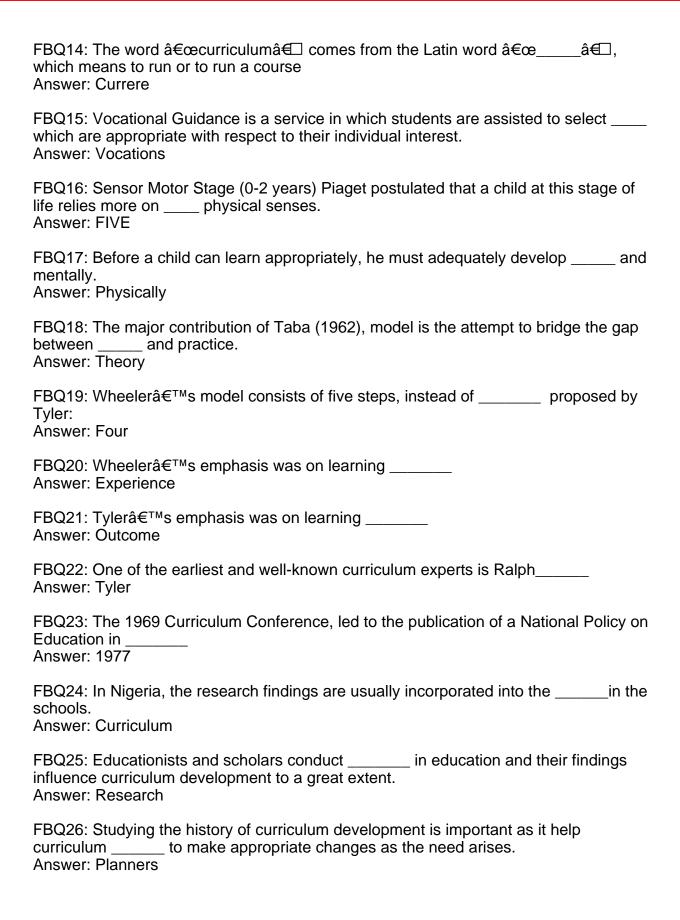
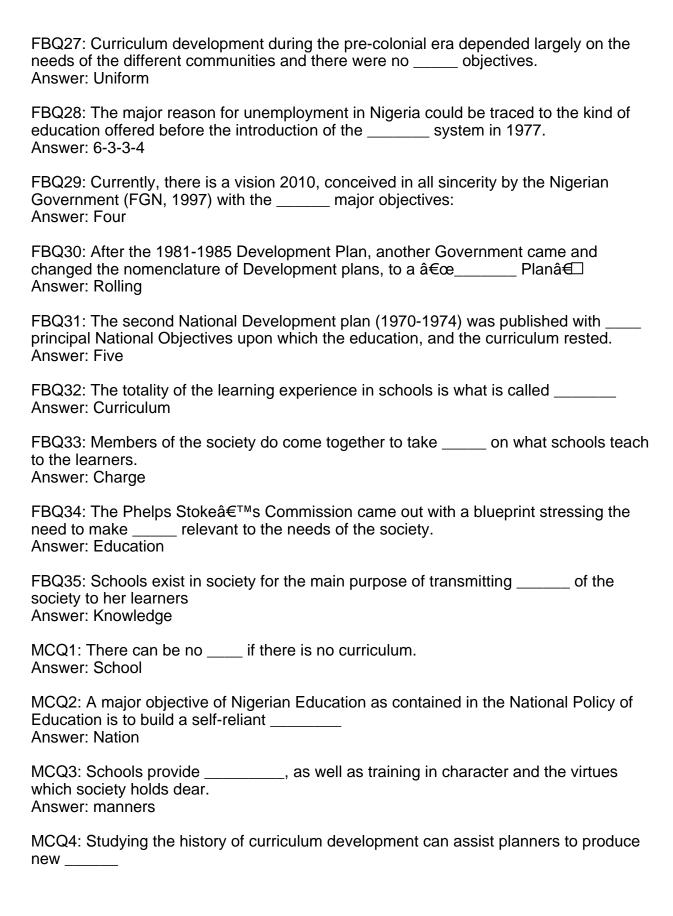
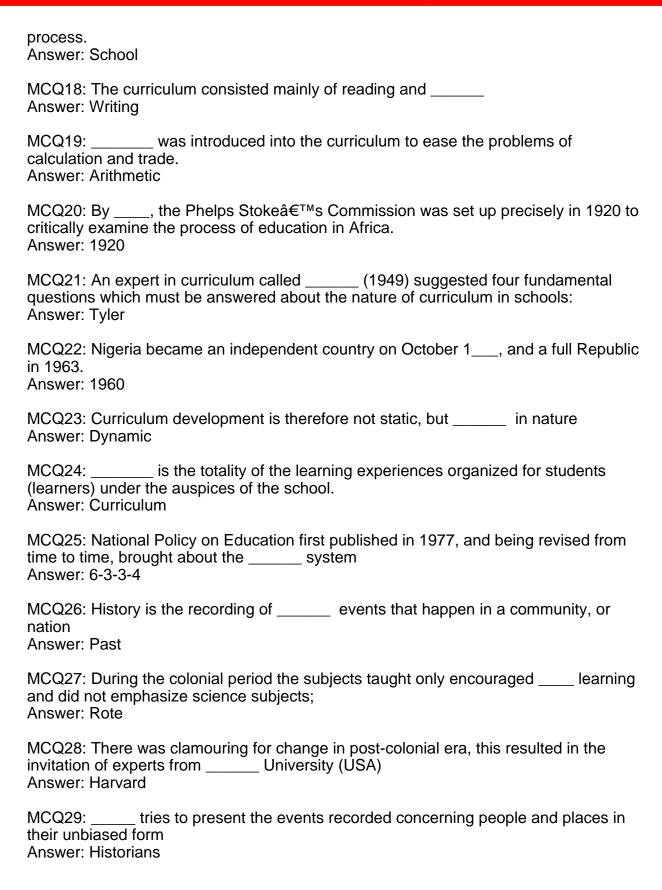
Answer: Guidance
FBQ2: Programme of activities includes getting students to join variousand societies in the schools Answer: Clubs
FBQ3: Programme of, these are planned and organized out-of classroom teaching activities Answer: Activities
FBQ4: Programme of, these are the subjects which must be taught in schools such as History, Geography, Economics and Physics. Answer: Studies
FBQ5: This programme which the schools must follow or use has been carefully divided into Answer: Three
FBQ6: There is a programme which schools must run in order to properly the citizens. Answer: Educate
FBQ7: What the school teaches must be planned and arranged in a particular way to bring about the desired outcome of changing the citizen's behaviour. Answer: Deliberately
FBQ8: is a "deliberate, systematic and planned attempt undertaken by the school to modify or change the behaviour of the citizens of a particular societyâ€□. Answer: Curriculum
FBQ9: There is also a principle that what is should be taught first before teaching complex material. Answer: Simple
FBQ10: There is a principle which says that what is should be taught first before proceeding to what is not known. Answer: Known
FBQ11: is "an organized set of formal educational or training intentionsâ€□. Answer: Curriculum
FBQ12: is a "structured series of learning outcomesâ€□. Answer: Curriculum
FBQ13: Curriculum is a of study, which contains a body of subject matter approved for teaching by society in schools. Answer: Course





Answer: Materials MCQ5: Traditional or indigenous education (i.e. the educational system in operation before the advent of Europeans) had no _____ curriculum. Answer: Written MCQ6: During the pre-colonial era, appropriate curricula development depended largely on the _____ of the different communities Answer: Needs MCQ7: Songs and music usually accompany the stories and help to fulfil the Components of the educational objectives. Answer: Affective MCQ8: Moral training was given both at home (by the parents) as well as other adult members of the family and _____ Answer: Community MCQ9: The school is therefore both an agent of stability and _____ in society. Answer: Change MCQ10: The informal methods included word of _____ instruction, story-telling and dramatizations. Answer: Mouth MCQ11: During the pre-____ period, learning was not structured. There were no classrooms and designated professionally trained teachers as we have today. Answer: Colonial MCQ12: Different societies/communities _____ to the younger generation, what was best for them to become an integrated citizenry Answer: Transmit MCQ13: The educated citizenry produced by _____ are expected to go back to the society and contribute to its growth and development. Answer: School MCQ14: In ____ Lagos colony was ceded to the British. Answer: 1861 MCQ15: In 1914, the Northern and the Southern Protectorates were merged and administered as one entity by the _____ government. Answer: British MCQ16: During the colonial period, the Christian missionaries identified very early that would be essential and indispensable. Answer: Schools MCQ17: _____ and society should both be involved in the curriculum planning



MCQ30: The Answer: Cur		from the colonial mass	ters was found to be de	eficient
	style of the cattle r		n which met the needs	of the
	nd teaching of	cornerstone of their e	ducation, the developn	nent of good
	e needs of the diffe		icular development de	pended
	to build a self	•	contained in the Nation	al Policy of
	the soc		a helps curriculum plan d the purpose it served	