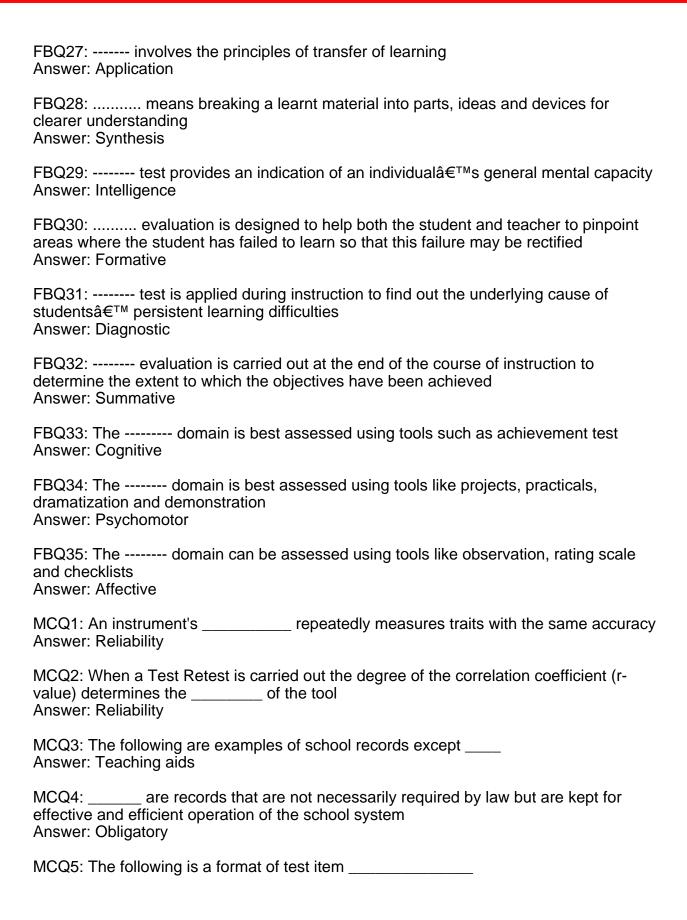
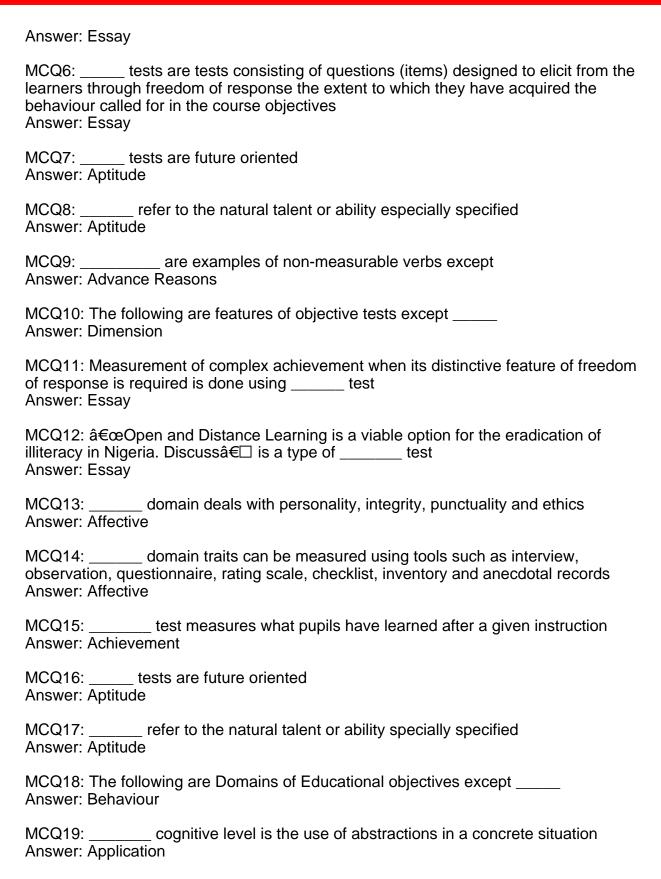
FBQ1: The initial or introductory part of the question in which the task is set out is called ...... Answer: Stem FBQ2: The wrong responses carefully selected to confuse candidates are called Answer: Distractors FBQ3: ----records are records that are required by the law Answer: Statutory FBQ4: a measure or the degree to which a test measures what it is intended to measure is referred to as Answer: Validity FBQ5: ----- of a test may be defined as the degree to which a test is consistent, stable, dependable or trustworthy in measuring what it is measuring Answer: Reliability FBQ6: ..... tests are tests consisting of questions (items) designed to elicit from the learners through freedom of response the extent to which they have acquired the behaviour called for in the course objectives Answer: Essay FBQ7: ----- test is to be constructed, administered and scored to ensure a high level of objectivity Answer: Essay FBQ8: Measure of only factual knowledge is a disadvantage of ----- test Answer: Objective FBQ9: A two dimensional table that specifies the level of objectives in relation to the content of the course is called the Table of **Answer: Specification** FBQ10: The ...... is the total learning experiences that are given to students via the agency of the school Answer: Curriculum FBQ11: ----- is charged with the responsibility of conducting common entrance examinations for tertiary institutions Answer: JAMB FBQ12: ----- based assessment are conducted by schools Answer: School FBQ13: ...... test translate well defined subject matter content into test questions that will elicit the types of behaviour we intend the learners to develop Answer: Achievement

FBQ14: put forward a taxonomy of educational objectives, which provide a practical framework within which Educational objectives could be organised and measured Answer: Bloom
FBQ15: is the first and lowest in the hierarchy of components in the Cognitive Domain Answer: Knowledge
FBQ16: is all about internalization of knowledge Answer: Comprehension
FBQ17: explain, represent, restate, convert, interpret, re-arrange, re-order, translate, rephrase, transform etc. are action verbs to test Answer: Comprehension
FBQ18: The process of assigning a number to a performance or attribute of a person is called Answer: Assessment
FBQ19: A measuring tool or instrument in education is called Answer: Test
FBQ20: The process of administering a test is called Answer: Testing
FBQ21: is a process of finding out the extent to which a learning objective has been achieved after an instruction.  Answer: Assessment
FBQ22: is the final judgment that is made from considering the results of assessment or measurement. Answer: Evaluation
FBQ23: is a process in which the more mature of the human society (the teacher) , tailors the development of the less mature, (the pupil) for all-round development of the pupil and the betterment of the society.  Answer: Teaching
FBQ24: evaluation is carried out in order to fix the students in the appropriate group or class Answer: Placement
FBQ25: Judge, Evaluate, Appraise are examples of words associated with Answer: Evaluation
FBQ26: skills are developed when the learner uses what he knows to solve a new problem, or in a new situation Answer: Application





MCQ20: Cite, define, label, list, match, name, recall, recite etc are action verbs for testing Answer: Knowledge
MCQ21: is concerned with the ability to put parts of knowledge together to form a new knowledge Answer: Synthesis
MCQ22: The following are methods of estimating reliability except: Answer: Construct
MCQ23: method of reliability estimate give the same test twice to the same group within a given time interval between tests  Answer: Test-retest
MCQ24: is established to organise examinations for School Certificates both Senior and Junior, and the Common Entrance examinations to the unity schools in Nigeria Answer: NECO
MCQ25: put forward a taxonomy of educational objectives, which provide a practical framework within which Educational objectives could be organised and measured Answer: Bloom
MCQ26: The domain is concerned with manipulative and motor skills that can be potentially explored using hands-on activities, such as handling of writing materials, dancing, games, technical drawing, laboratory experiments Answer: Psychomotor
MCQ27: domain deals with Hand/Eye Co-ordination and manual dexterity Answer: Psychomotor
MCQ28: domain focuses on learning outcome such as interest, attitude,anxiety and temperament Answer: Affective
MCQ29: tests are those test items that are set in such a way that one and only one correct answer is available to a given item Answer: Objective
MCQ30: is used to appraise the effectiveness of the individual items Answer: Item Analysis
MCQ31: Examination and critiquing of test items by one or more colleagues and experts is known as: Answer: Moderation
MCQ32: The procedure of actually presenting the learning task that the examinees are

required to perform in order to ascertain the degree of learning that has taken place during the teaching-learning process is referred to as test Answer: Administration
MCQ33: enquires whether the person being assessed is in such conditions a to give their best without hindrances and encumbrances in the attributes being assessed Answer: Civility
MCQ34: test is a tool or an instrument in which candidates freely respond to questions and organize their answers in their own styles Answer: Essay
MCQ35: Test is done when the instrument is taken to experts or specialists in language, methodology, content and statistics and request them to vet the instrument under the terms of reference served to them.  Answer: Validity