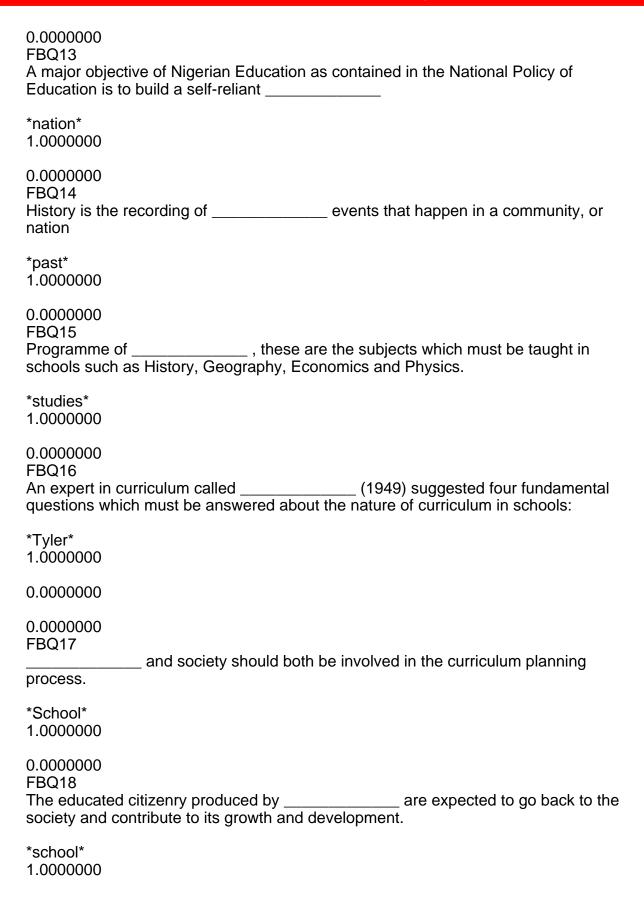
Default for EDU231 The default category for questions shared in context 'EDU231'. Fill in the Blank (FBQs) FBQ1
is the totality of the learning experiences organized for students (learners) under the auspices of the school.
*Curriculum* 1.0000000
0.0000000 FBQ2 Curriculum development during the pre-colonial era depended largely on the of the different communities.
*needs* 1.0000000
0.000000
0.0000000 FBQ3 In 1861 Lagos colony was ceded to the
*British* 1.0000000
0.0000000 FBQ4 In the Northern and the Southern Protectorates were merged and administered as one entity by the British Government.
*1914* 1.0000000
0.0000000 FBQ5 During the colonial period, the Christian missionaries identified very early that would be essential and indispensable.
*school* 1.0000000
0.0000000 FBQ6 Different societies/communities to the younger generation, what was though best for them to become an integrated citizenry
*transmit*

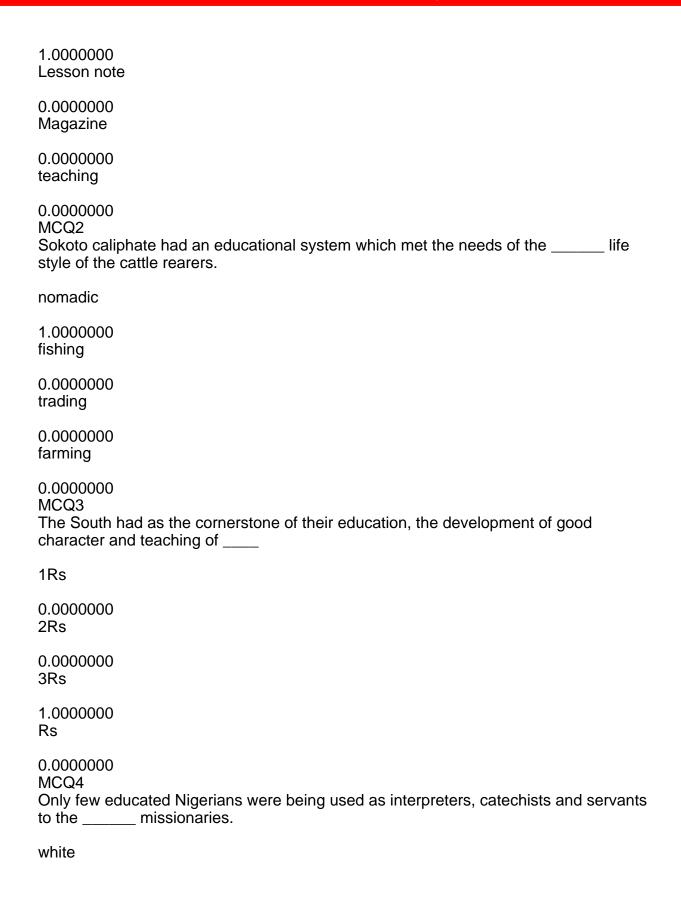
1.0000000
0.0000000 FBQ7 During the pre-colonial period, learning was not structured. There were no classrooms and designated professionally trained as we have today.
*teachers* 1.0000000
0.0000000 FBQ8 Songs and music usually accompany the stories and help to fulfil the affective components of the educational
*objectives* 1.0000000
0.0000000 FBQ9 The methods included word of mouth instruction, story-telling and dramatizations.
*informal* 1.0000000
0.0000000 FBQ10 training was given both at home (by the parents) as well as other adult members of the family and community
*Moral* 1.0000000
0.0000000 FBQ11 Traditional or indigenous education had no curriculum.
*written* 1.0000000
0.0000000 FBQ12 Studying the history of curriculum development can assist to produce new materials
*planners* 1.0000000

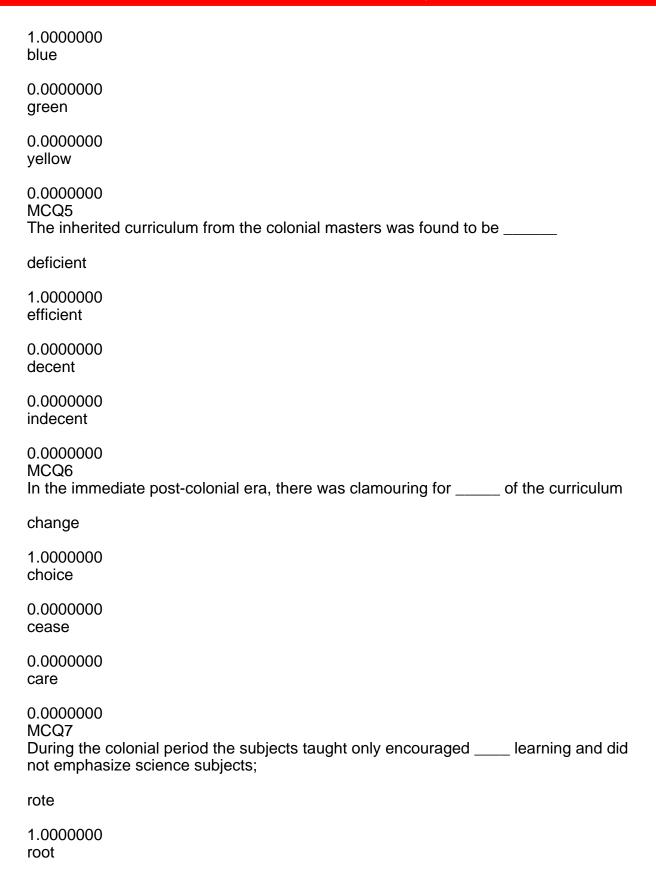


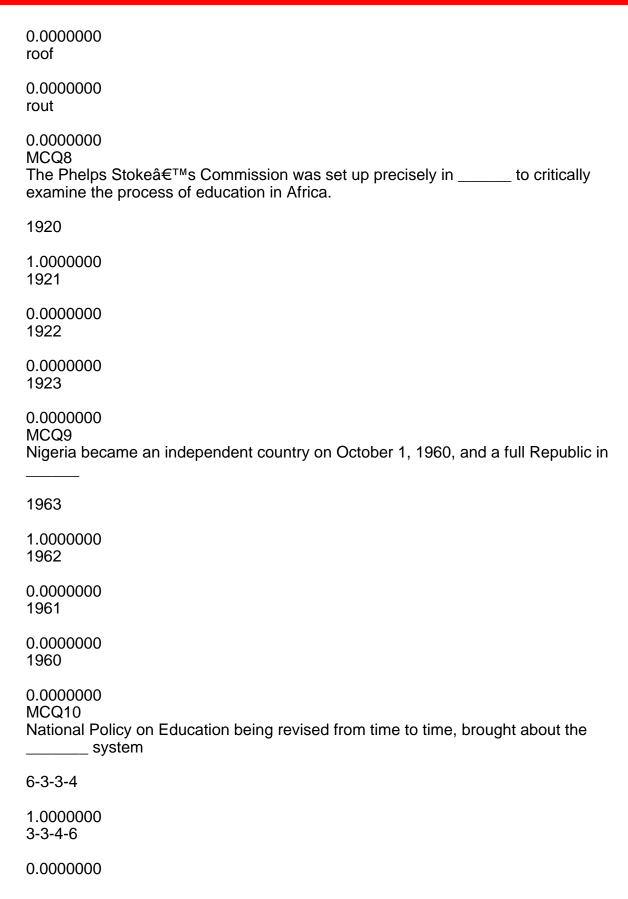
0.0000000 FBQ19 The is both an agent of stability and change in society.
*school* 1.0000000
0.0000000
0.0000000 FBQ20 The Commission came out with a blueprint stressing the need to makerelevant to the needs of the society.
*education* 1.0000000
0.0000000 FBQ21 By the Phelps Stoke's Commission was set up precisely in 1920 to critically examine the process of education in Africa.
*1920* 1.0000000
0.0000000 FBQ22 Society was therefore very stable since respect for and imitation of elders was a major content of the and unwritten curriculum.
*unplanned* 1.0000000
0.0000000 FBQ23 Skills were also learnt by and doing.
*observing* 1.0000000
0.0000000 FBQ24 During the period, there were no uniform educational objectives
*Pre-colonial* 1.0000000
0.0000000

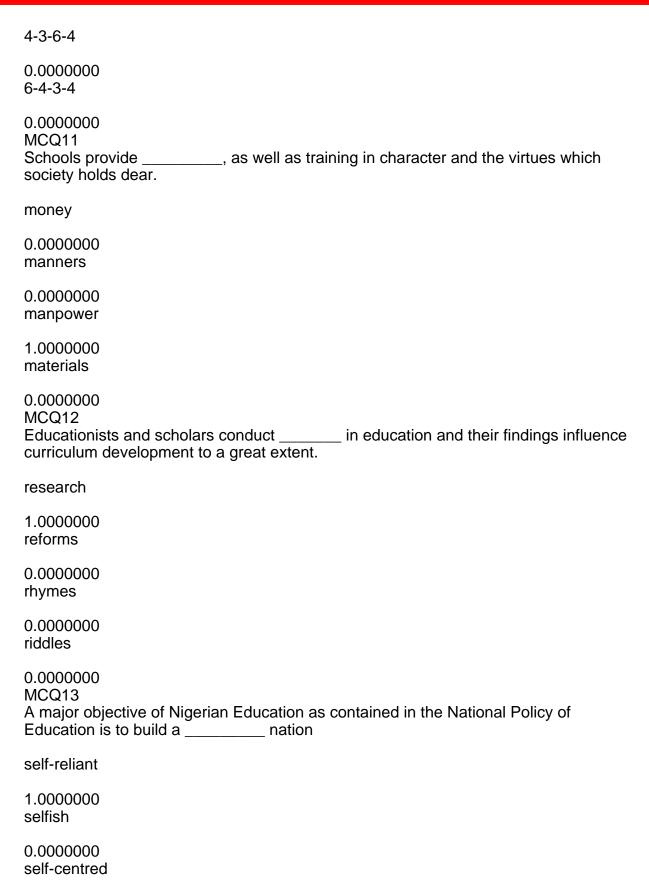
FBQ25 The desire for a new that would meet the desires and aspirations of Nigeria and Nigerians became very necessary.
*curriculum* 1.0000000
0.0000000
0.0000000 FBQ26 Bureaucracy is the system by which operates.
*government* 1.0000000
0.0000000
0.0000000 FBQ27 The curriculum during the colonial period was and could not be very useful in the rapid transformation of the country in an age of science and technology.
*narrow* 1.0000000
0.0000000 FBQ28 Curriculum development during the pre-colonial era had no objectives.
*uniform* 1.0000000
0.0000000 FBQ29 In Tyler's model, the is the selection of aims and objectives
*first* 1.0000000
0.0000000 FBQ30 Educational are descriptions of an outcome of action
*objectives* 1.0000000
0.000000

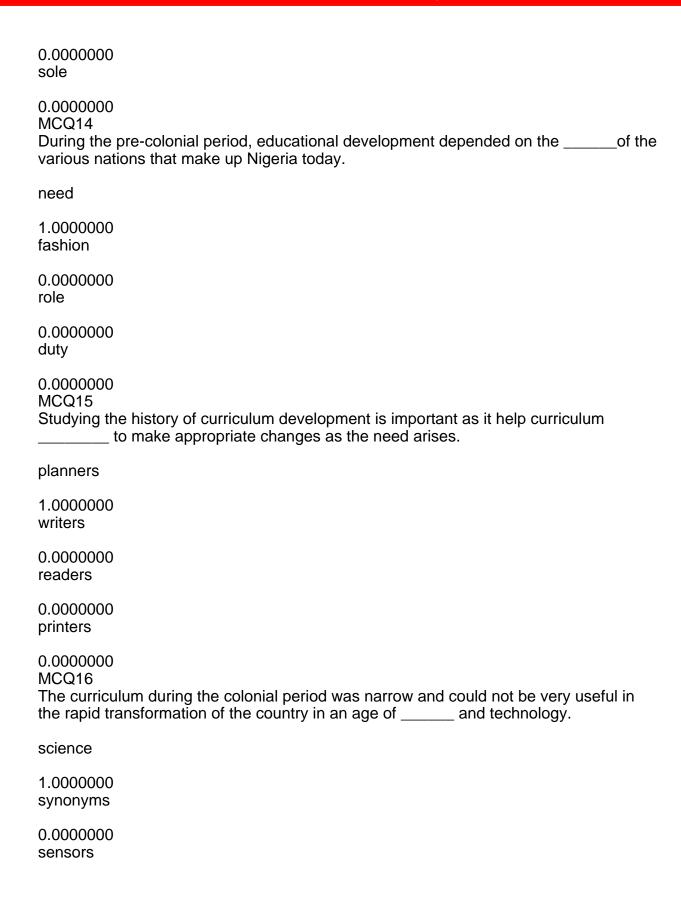
0.0000000 FBQ31 wheeler is concerned with the learner and the learning with which he interacts
*environment* 1.0000000
0.0000000 FBQ32 Aim is a statement of a general outcome expected in a learner after being exposed to experience
*learning* 1.0000000
0.0000000 FBQ33 Sokoto caliphate had an educational system which met the needs of the normadic life style of the rearers,
*cattle* 1.0000000
0.0000000 FBQ34 Programme of activities includes getting students to join various and societies in the schools
*clubs* 1.0000000
0.0000000 FBQ35 The curriculum therefore consisted mainly of reading and writing and later was introduced to ease the problems of calculation and trade.
*Arithmetic* 1.0000000
0.0000000
0.0000000 Multiple Choice Questions (MCQs) EDU231 MCQ1 During the pre-colonial era, appropriate development depended largely on the needs of the different communities
Curricula

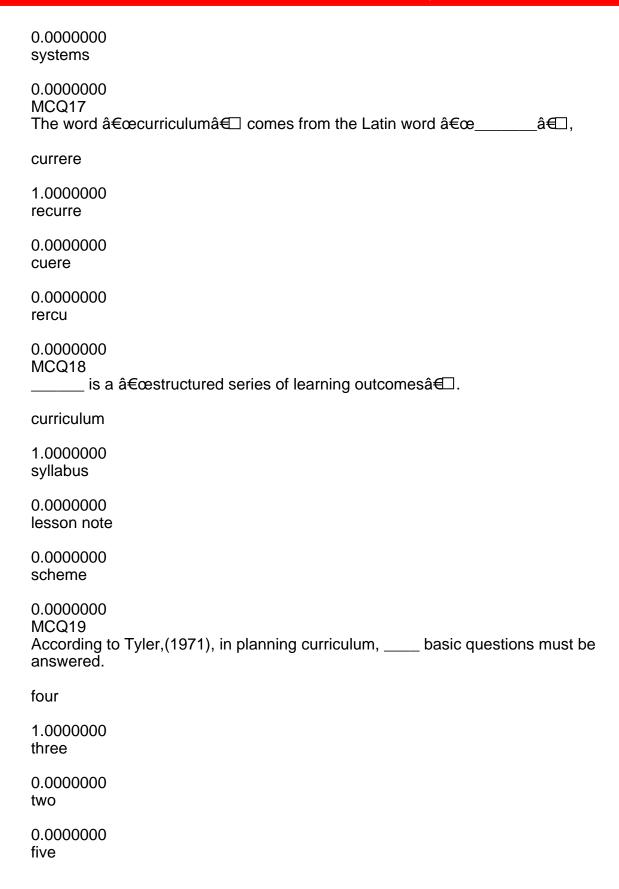


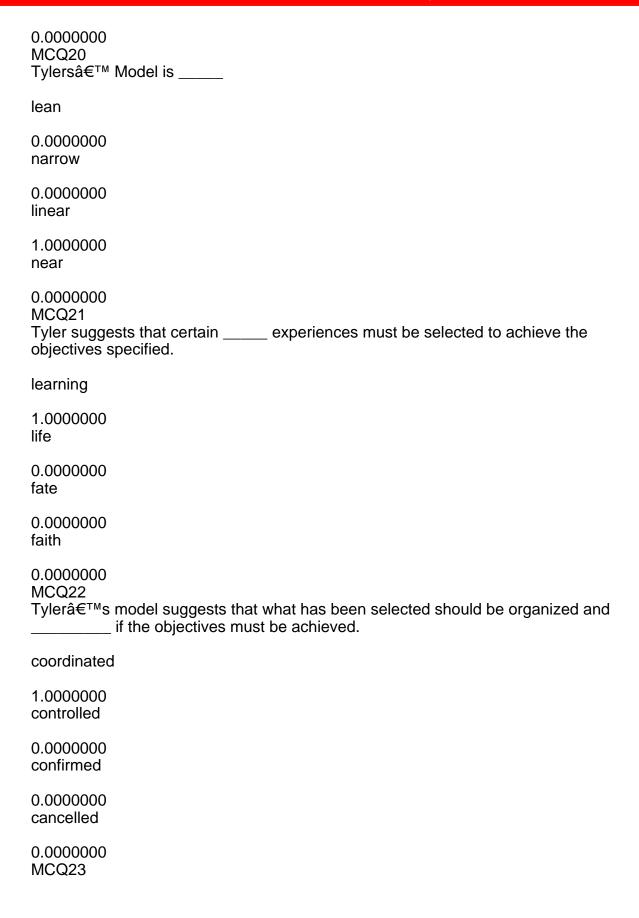




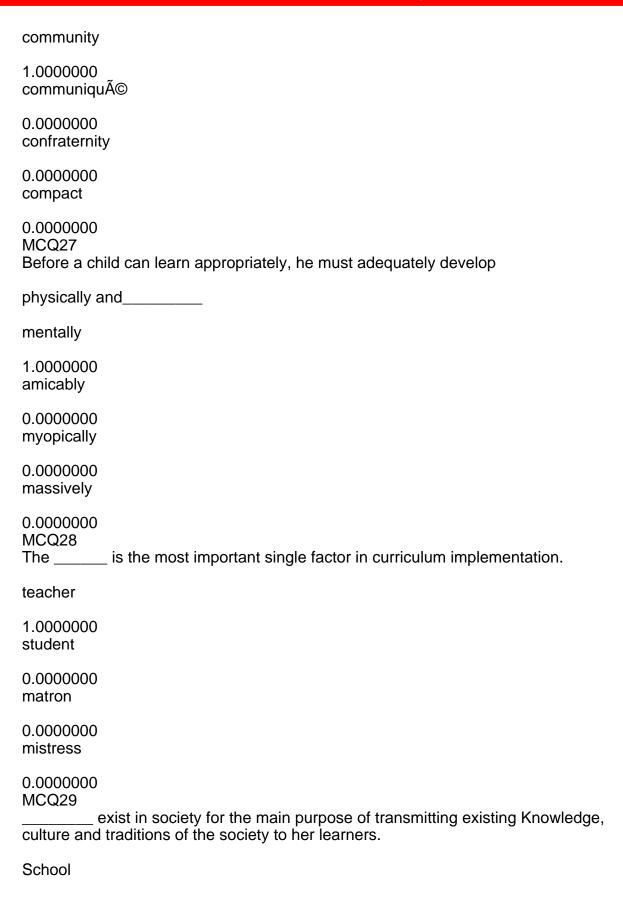


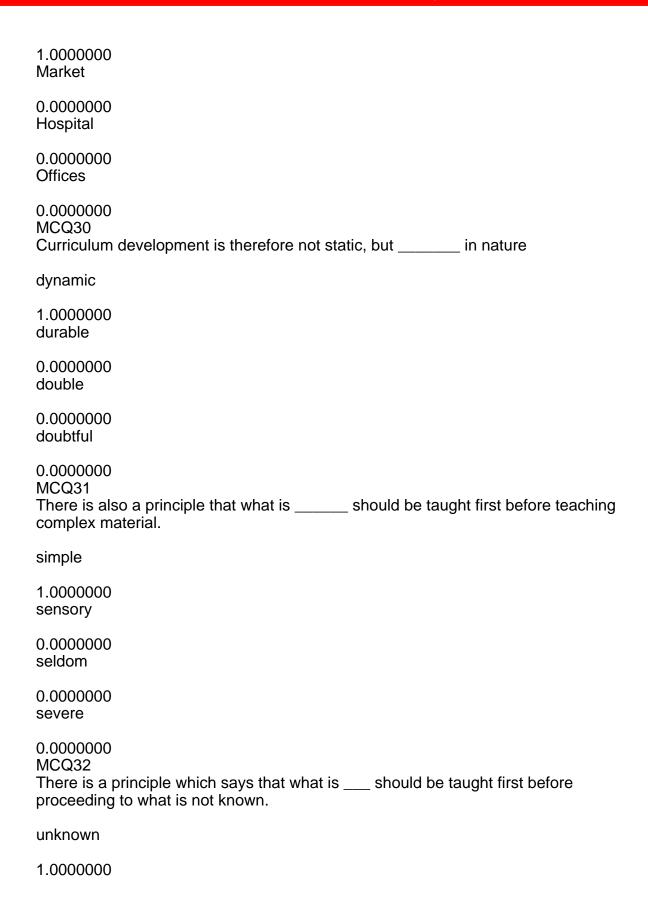


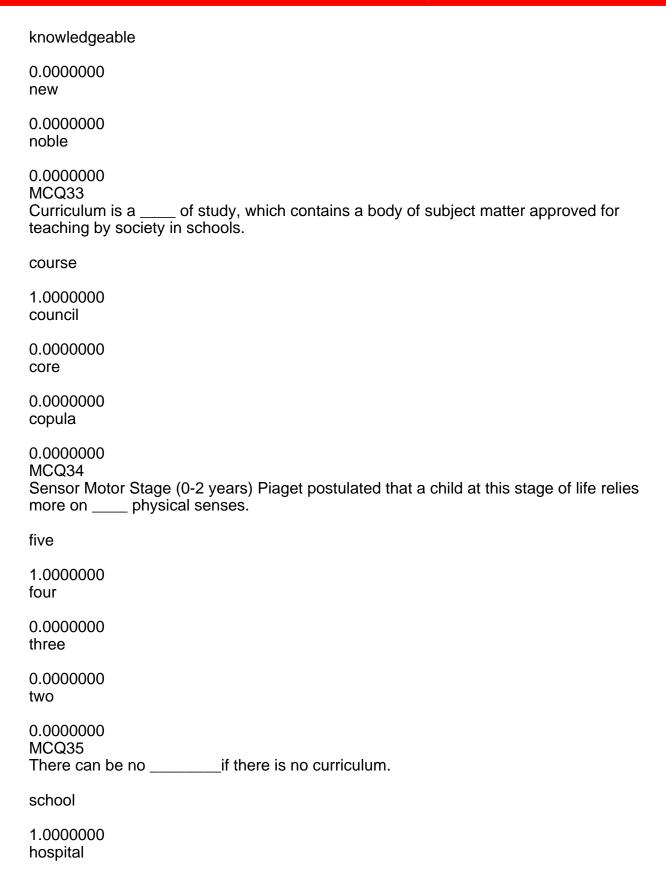




suggests that the curriculum planner must be interested in whether the curriculum objectives are being achieved or not. Tyler 1.0000000 Wheeler 0.0000000 Ralph 0.0000000 Taba 0.0000000 MCQ24 Tyler suggests that the \_\_\_\_\_ must be clearly stated in behavioral terms. objectives 1.0000000 aims 0.0000000 topics 0.0000000 subjects 0.0000000 MCQ25 Wheeler's model consists of \_\_\_\_\_ steps five 1.0000000 four 0.0000000 three 0.0000000 two 0.0000000 MCQ26 A \_\_\_\_\_ is a group of people living together in a given geographical area, and sharing common culture and a way of life







0.0000000 market

0.0000000 theatre

0.0000000