



NATIONAL OPEN UNIVERSITY OF NIGERIA

Plot 91 Cadastral Zone, Nnamdi Azikwe Expressway, Jabi , Abuja

SEMESTER EXAMINATION,

2021_1

PROGRAMME: UNDERGRADUATE

COURSE CODE: PED431

COURSE TITLE: CONTINUOUS ASSESSMENT IN PRIMARY SCHOOLS

CREDIT UNIT: 2

TIME: 2 HOURS

INSTRUCTION: Answer question ONE and any other TWO questions

- 1(a) Prepare a table of specification for 40 multiple choice items in five Primary six mathematics topics using Condensed Educational Testing Services (ETS) taxonomy.
(10 marks)
- 1(b) Find the mean and standard deviation of eight primary school pupils' scores in English language: 20, 45, 74, 68, 55, 85, 92, 36.
(10 marks)
- 1(c) Discuss FIVE functions of the primary school assessment committee (10 marks)
- 2(a) Explain SIX levels of co-ordination in primary school pupils according to Anita Harrow's taxonomy for the psychomotor domain.
(12 marks)
- 2(b) Differentiate between responding and valuing of affective domain showing the sub-levels.
(8 marks)
- 3(a) Discuss FIVE ways a classroom primary school teachers should follow in keeping the academic records of the pupils
(10 marks)
- 3(b) Describe any FIVE guidelines for systematic observation of primary school teachers could use to collect data from their pupils
(10 marks)
- 4(a) Mention EIGHT project activities a primary school teacher could use to enhance pupils' learning
(8 marks)
- 4(b) As a primary school teacher, enumerate any TWELVE guidelines for constructing quality multiple choice items
(12 marks)