



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, NnamdiAzikiwe Express Way, Jabi-Abuja**  
**Faculty of Education**

**2021\_1 EXAMINATIONS**

**COURSE TITLE: BEHAVIOURAL PROBLEMS AND PRIMARY SCHOOL CHILD**  
**COURSE CODE: PED422**  
**CREDIT UNIT(s): 2**  
**TIME ALLOWED: 2 HOURS**  
**INSTRUCTION: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2)**  
**QUESTIONS**

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**Question 1**

- a. Explain the Nature of Human Motivation, with specific reference to Maslow approach **10marks**
  - b. Highlight the educational Implication of Maslow's theory to Nigerian Primary school system **10 marks**
  - c. Briefly explain any five (5) Human needs according to Maslow **10 marks**
- (Total marks Q1 = 30 marks)**

**Question 2**

- a. Explain self-concept as propounded by Erickson (1963) in the context of behavior **10marks**
  - b. Write short notes on the following:
    - i. Characteristics of effective school
    - ii. Child's Socialisation
- 10marks**  
**(Total marks Q2 = 20 marks)**

**Question 3**

With ten (10) relevant examples, explain the concept of conduct problem among school going Adolescents

**(Total marks Q3 = 20 marks)**

**Question 4**

- a. Discuss the term Mental Health
  - b. (i). As a participant observer of the primary school system in your locality, briefly explain your understanding of teacher's mental health (ii). Discuss briefly, how teachers' mental health can be improved.
- (Total marks Q4 = 20 marks)**