



SET1

**NATIONAL OPEN UNIVERSITY OF NIGERIA**

**PLOT 91, CADASTRAL ZONE, NNAMDI AZIKWE EXPRESSWAY, JABI-ABUJA**

**FACULTY OF EDUCATION**

**2021\_1 EXAMINATION**

**COURSE CODE: PED 412**

**COURSE TITLE: ORGANISATION AND ADMINISTRATION OF PRIMARY EDUCATION**

**CREDIT UNIT: 2**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTIONS: ANSWER QUESTION 1 & ANY OTHER TWO (2)**

1a) What is Education? (5 MARKS)

1b) Write on schooling, learning and education showing the differences and relationship among them. (15 MARKS)

1c) Give a full explanation of the term school. (10 MARKS)

2a) Discuss the features of bureaucracy that can be identified in schools. 3) Identify three regions into which Nigeria was divided into in the year 1945 and discuss the emergence of Universal Primary Education (UPE) in each of the region. (15 MARKS)

2b) With the aid of a diagram show the bureaucratic structure in the school system. (5 MARKS)

3a) Identify three regions into which Nigeria was divided into in the year 1945 and discuss the emergence of Universal Primary Education (UPE) in each of the region. (10 MARKS)

3b) Define policy and state clearly the importance of policies. (10 MARKS)

4) Discuss two of the following

i) The Banjo commission (10 MARKS)

ii) The Oldman commission (10 MARKS)

iii) The Ikoku committee (10 MARKS)

5a) Define primary education in Nigeria stating its goals. (10 MARKS)

5b) The United Nations Declaration of Human Rights on Free Education discuss. (10 MARKS)