



**National Open University of Nigeria**  
**Plot 91, Cadastral Zone, NnamdiAzikwe Express Way, Jabi- Abuja**  
**Faculty of Education**

**2021\_1Examination**

**Programme: M.ED**  
**Course Code: EGC 809**  
**Course Title: PSYCHOLOGICAL TESTING**  
**Credit Unit: (2units)**  
**Time Allowed: 2 Hours**  
**Instructions: Answer any three questions.**

Q1a. Briefly explain the following terms:

- i. Test Norms
- ii. Speed tests
- iii. Paper and Pencil tests
- iv. Language tests
- v. Standardized tests
- vi. Teacher-made tests

Q1b. Enumerate ten (10) importance of a psychological test to a practicing school counsellor?

(23 marks).

Q2a. Differentiate between Psychological test and Psychological assessment?

Q2b. 2 b. Identify and discuss five (5) conditions that could influence a counsellor's toward the use psychological tests in diagnosing client's challenges? (23 marks)

Q3. A psychological test with 0.999 coefficient alpha value designed for identifying client's emotional types was adopted by a counsellor and in the process of trial testing it before use; the counsellor obtained a 0.411 coefficient alpha value. With your knowledge of psychological testing, identify and discuss five (5) factors that may be responsible for this variation? (23 marks)

Q4. As a counsellor newly posted to a school, you are asked by the school Principal to assist in identifying the best out of 120 students that could be recommended for Economics class. After administration of an Intelligence test, your analyzed results revealed 45 highest scoring students in upper group and 45 lowest scoring students in lower group. 31 students from the upper group got the testing items correct while 25 students from the lower group got the items correct.

- a. Write out the formula that you will use to calculate the difficulty index of the test administered?
- b. Write out the interpretation of the formula?
- c. Use the formula to calculate the difficulty index of the test? (23 marks)