



**National Open University of Nigeria**  
**Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja**  
**Department of Arts and Social Sciences Education**  
**Faculty of Education<sub>LM</sub>**  
**2021\_1 Examination**

**Programme: PGDE**  
**Course Code: EDU 730**  
**Course Title: Religion and Moral Education**  
**Credit Unit: 2 Units**  
**Time Allowed: 2 Hours**  
**Instruction: Answer Question 1 and other 2 questions**

1. Analyse the three means of communicating religious education in schools. **(12 marks)**
  - b. Discuss five (5) methods of teaching moral education. **(10 marks)**
  - c. Instructional materials are essential in achieving educational goals of the learner. Justify this statement with four points. **(8 marks)**
2. a. Ukairo (1978) identified roles of a teacher in the academic development of the child. Examine five (5) of these roles. **(10 marks)**
  - b. List and explain five (5) examples of resource materials teachers can use in religious education classroom setting. **(10 marks)**
3. a. Assuming you are in a committee to look at ways to ameliorate the teaching of moral education in the Nigerian Schools. Discuss five (5) points that will aid your committee to succeed. **(10 marks)**
  - b. Enumerate five (5) ways in which moral and religious instruction can be taught in schools. **(10 marks)**
4. a. Identify and define two (2) major ways of setting questions in moral and religious education **(2 marks)**
  - b. Outline three merits and demerits of each. **(1.5 marks each for a point mentioned, 3 points = 4.5 X 4 = marks =18 Marks)**