



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi-Abuja.
Faculty of Education

2021_1 EXAMINATIONS

PROGRAMME: POST GRADUATE DIPLOMA IN EDUCATION.
COURSE TITLE: EDUCATIONAL MEASUREMENT AND EVALUATION
COURSE CODE: EDU 726
CREDIT UNIT(s): 2
TIME ALLOWED: 2 HOURS
INSTRUCTION: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2) QUESTIONS

1. a. What should you as a teacher evaluate at the classroom level and why?
b. State and explain three (3) indicators or gage of a good teaching – learning evaluation system.
c. Discuss four (4) factors that should be the implications of evaluation process to a teacher?

(Question 1 = 30 marks)

2. a. Explain the meaning of Objective test
b. Identify the two (2) major advantages of the Objective test items over the Essay test items.
c. Describe the major feature of the Objective tests that distinguishes it from the Essay tests.
d. As a teacher, which of the types of Objective test items would you recommend for school wide test and why?

(Question 2 = 20 marks)

3. a. State the sequence of planning a classroom test.
b. Why is it necessary to design a framework that can guide the test developers in the item development process?
c. Outline the framework for planning the classroom test that will be both practical and effective in providing evidence of mastery of the instructional objectives and the content coverage.

(Question 3 = 20 marks)

4.
 - a.
 - i. Discuss the meaning of item analysis of a classroom test.
 - ii. Explain what is involved in classroom test analysis
 - b. Mention three (3) importance of item analysis in a classroom test.
 - c. Highlight the useful benefits of Item analysis.

Question 4 = 20 marks)