



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikiwe Way, Jabi, Abuja**  
**Faculty of Education**  
**2021\_1**

**Course Code:** EDU718  
**Course Title:** Philosophy of Education  
**Credit Unit:** 2 Credit Units  
**Time Allowed:** 2 hours  
**Instructions:** Answer Question 1 (One) and any other Two (2) Questions

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- 1 (a.) Give at least two definitions each of the following:
  - (i) Education and **10 marks**
  - (ii) Logic **5 marks**

(b.) Describe who an educated person is **5 marks**

(c.) Differentiate between the teachings of Sophists and Socrates **5 marks**

(d.) Justify with five (5) reasons the need for philosophy of Education in teacher training. **10 marks**
2. (a.) (i) Define Educational aim - **2 ½ marks**  
(ii) Highlight and briefly discuss any three (3) educational aims. - **7 ½ marks**  
(b.) Discuss five activities in which the process of education is involved. - **10 marks**
3. (a.) In conducting a balanced curriculum, give the three elements that must be involved - **4 marks**  
(b.) Discuss FOUR relevant areas of Locke's curriculum to Nigerian Education - **16 marks**
4. (a.) Describe "ethics" as applicable in Philosophy of Education **8 marks**  
(b.) Discuss the concept of axiology **4 marks**  
(c.) Enumerate two (2) importance of axiology to Education **8 marks**