



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi-Abuja.
Faculty of Education

2021_1 EXAMINATION

PROGRAMME: B.ED

COURSE TITLE: SPECIAL EDUCATION

CREDIT UNIT: 2

COURSE CODE: EDU 426

DURATION: 2 HOURS

INSTRUCTION: ANSWER QUESTION ONE (1) AND ANY OTHER TWO QUESTIONS.

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- (1) A. With strict emphasis on the stages in which Special Education has passed through, give its historical perspectives and development **(15 marks)**
 1. B. Distinguish between children with Behaviour Disorders and Children with Specific Learning Difficulties. **(10 marks)**
 - C. Describe Talented and Gifted Children **(5 marks)**

- (2) (a) What is the difference between General Education and Special Education? **(5 marks)**
(b) Explain each of the following concepts in relation to Special Education **(15 marks)**
 - (i) Disability
 - (ii) Handicap
 - (iii) Inclusive Education **(5 marks each)**

- (3) (a) What are the tools that offer appropriate education to learners with disabilities? **(5marks)**
(b) Write briefly on each of the following **(15 marks)**
 - (i) Collaborative Research
 - (ii) Contracted Research
 - (iii) Sponsored Research

- (4) (i) What is Special Education? **(4 marks)**
(ii) Enumerate and discuss four relevant areas of research in special education as postulated by Adebisi (1998) **(16 marks)**