



NATIONAL OPEN UNIVERSITY OF NIGERIA
91 cadastral Zone, Nnamdi Azikiwe Expressway Jabi, Abuja

FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS

2021_1 EXAMINATIONS

PROGRAMME: B.A. ED.
COURSE TITLE: COMPARATIVE EDUCATION
COURSE CODE: EDU314
CREDIT UNIT(s): 2
TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2) QUESTIONS

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Question 1

- (a) Enumerate at least ten (10) justifications for the inclusion of Comparative Education into Teacher Education programme (10 marks)
- (b) Write short notes on the following approaches to the study of Comparative Education
 - i. Problem Approach
 - ii. Historical Approach
 - iii. International Approach
 - iv. Descriptive Approach (20 marks)

Question 2

- (a) Identify any eight (8) factors that can influence the educational theory and practice of a nation. (8 marks)
- (b) Clearly discuss four qualities expected from a good educational comparativist (12 marks)

Question 3

- (a) Explain the stages involved while carrying out a study in comparative education using Area Study Approach. (15 marks)
- (b) State five (5) responsible factors for increased interest in the study of comparative education in Nigeria. (5 marks)

Question 4

Describe the structure of educational system in United State of America. (20 marks)