



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
University Village, Plot 91, Cadastral Zone, Jabi, Abuja

**FACULTY OF EDUCATION**

2021\_1

PROGRAMME: M.ED

COURSE CODE: EDT821

COURSE TITLE: INSTRUCTIONAL TASK ANALYSIS AND PSYCHOLOGICAL BASIS OF INSTRUCTIONAL MEDIA

CREDIT UNIT: 2

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2) QUESTIONS

**QUESTIONS**

**Question 1**

- (a) Instructional system is efficient only when it is viewed as a unified whole. Analyse any SIX attributes of a system. (12 Marks)
- (b) In what FOUR ways can you apply the principles of systems approach to classroom situation? (12 Marks)
- (c) Mention three instructional media that can be used to facilitate instructional closure. (6 Marks)

**Question 2**

- (a) What is Task Analysis? (5 Marks)
- (b) In the design of any instruction, the instructional designer engages in task analysis to determine what should be taught. Of what use is the task analysis to instructional designer? (15 Marks)

**Question 3**

- (a) Explain the term 'Instructional Technology' to a layman. (5 Marks)
- (b) In the phases of ADDIE Instructional System Development (ISD) model, Kurt (2017) raised seven fundamental questions and issues about the target audience. Elucidate (15 Marks)

**Question 4**

- (a) Outline five major importance of Educational Psychology to teaching-learning process. (10 Marks)
- (b) Describe the type of resources that can be used in a constructivist classroom. (10 Marks)