



NATIONAL OPEN UNIVERSITY OF NIGERIA

91 cadastral Zone, Nnamdi Azikiwe Expressway Jabi, Abuja

**FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS
2021_1 EXAMINATIONS**

PROGRAMME: M.ED.
COURSE TITLE: Theories of Communication and Philosophical Basis of Instructional Media
COURSE CODE: EDT811
CREDIT UNIT(s): 2
TIME ALLOWED: 2 Hours

INSTRUCTION: Answer Question No. ONE (1) and any other TWO (2) Questions

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1. (a) Attempt a comprehensive definition of the term “Philosophy” (5 marks)
(b) Discuss the views of the following theories in relation to the definition of communication theories.
 - i. Expectancy Violations Theory
 - ii. Groupthink Theory
 - iii. Organisational Information Theory (15 marks)(c) Clearly differentiate between Upward and Downward dimensions of communication (10 marks)
2. (a) Maria Montessori was a media doctor by profession. What was her role in the development of instructional media? (10 marks)
(b) What do you consider as differences between Aesthetic value and Ethics or Moral philosophy (10 marks)
3. (a) Discuss the five (5) major communication situation and give one examples of each to support your discussion (15 marks)
(b) The teacher who wants to be successful in his career is required to master some prerequisites for good classroom communication in the school. What are the pre-requisites needed for effective communication in the classroom? (5 marks)
4. (a) Explain the following types of knowledge
 - i. Revelation knowledge
 - ii. Empirical or Scientific knowledge
 - iii. Rational Knowledge (15 marks)(b) Clearly describe the term “Verbalism” in instructional communication (5 marks)