



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**91, CADASTRAL ZONE, UNIVERSITY VILLAGE, JABI, ABUJA**  
**FACULTY OF MANAGEMENT SCIENCES**  
**2021\_1 EXAMINATION**

**COURSE CODE: CRD 326**

**CREDIT UNIT: 2**

**COURSE TITLE: COOPERATIVE EDUCATION**

**TIME ALLOWED: 2 HOURS**

- INSTRUCTIONS:**
- 1. Indicate your Matriculation Number clearly**
  - 2. Attempt question one (1) and any other two questions – three questions in all**
  - 3. Question one (1) is compulsory and carries 30marks, while the other questions carry 20marks each.**
  - 4. Present all your points in coherent and orderly Manner**

- 1. How does the International Cooperative Alliance define a cooperative? [6 Marks]**
  - b. The Rochdale co-operative principles provided a guide to co-operative activities. Highlight them and briefly explain them. [16 Marks]**
  - c. The importance of Education cannot be down played in the success of co-operative societies, therefore, clearly define education in this light. [8 Marks]**
- 2. Co-operative education has been described as having 3 FACETS. List and explain any 2 (two) of them. [5 Marks]**
  - b.. Comprehensively discuss the objectives of Cooperative Education in Nigeria [15 Marks]**
- 3. Discuss the history of cooperative education in Nigeria. [12 Marks]**
  - b. State keys to reforming cooperative education in Nigeria.. (8Marks)**
- 4. In details, explain the concept of Adult Education in co-operative. [8 Marks]**
  - b. There is a push by scholars up improve the qualities of co-operative extension worker. Clearly discuss 5 of these qualities that make a good co-operative extension worker. [12 Marks]**