

eExam Question BankCoursecode: [Assign Selected Questions to eExam](#)Show entriesSearch:

| <input type="checkbox"/> | Question Type | Question | A | B | C | D | Answer | Remark |
|--------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------|-------|---|---|--------|--------|
| <input type="checkbox"/> | FBQ | The <input type="text"/> | | | | | | |
| <input type="checkbox"/> | FBQ | is used to describe past events, and emphasise their effect on the speaker's present situation. | present perfect tense | | | | | |
| <input type="checkbox"/> | FBQ | The type of error contained in this sentence 'I was awakened by loud cry' is called <input type="text"/> | omission of article | | | | | |
| <input type="checkbox"/> | FBQ | The present tense forms of the verb 'do' are <input type="text"/> | do and does | | | | | |
| <input type="checkbox"/> | FBQ | The opening sentence in a paragraph, states the central <input type="text"/> | idea | | | | | |
| <input type="checkbox"/> | FBQ | of that paragraph for the reader. | | | | | | |
| <input type="checkbox"/> | FBQ | The <input type="text"/> | | | | | | |
| <input type="checkbox"/> | FBQ | situation of a country determines the way a speech is presented. | socio-cultural | | | | | |
| <input type="checkbox"/> | FBQ | The topic sentence is most frequently found at the <input type="text"/> | beginning | start | | | | |
| <input type="checkbox"/> | FBQ | of the paragraph. | | | | | | |
| <input type="checkbox"/> | FBQ | State if this sentence is FORMAL or INFORMAL: Which street d'you live in? <input type="text"/> | informal | | | | | |
| <input type="checkbox"/> | FBQ | State if this sentence is FORMAL or INFORMAL: She longed for a friend in whom she could confide. <input type="text"/> | formal | | | | | |

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|--------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---|---|---|---------------|
| <input type="checkbox"/> | FBQ | No sentence can be correct in English without proper sequence of | tenses | | | | |
| <input type="checkbox"/> | FBQ | Indicate the sentence type, simple, compound, complex, or compound-complex. Naturally, Joy does not enjoy chopping firewood, killing mosquitoes, and cooking over an open fire. This is a | compound-complex | | | | |
| <input type="checkbox"/> | FBQ | Indicate the sentence type, simple, compound, complex, or compound-complex. Kara loves to go to the beach. This is a | simple | | | | |
| <input type="checkbox"/> | FBQ | In this senetence 'The man THAT YOU SAW YESTERDAY WAS the former President of Nigeria' the capitalised group of words is called a | clause | | | | |
| <input type="checkbox"/> | FBQ | Identify the voice of the underlined verb in the sentence as active or passive. Today, football is been played by both men and women. The verb is | passive | | | | |
| <input type="checkbox"/> | FBQ | Identify the voice of the underlined verb in the sentence as active or passive. The game of football will keep Nigerians glued to their television sets for a long time to come. The verb is | active | | | | |
| <input type="checkbox"/> | FBQ | Identify the voice of the underlined verb in the sentence as active or passive. The art of football commentary was developed along with the sport. The verb is | passive | | | | |

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| <input type="checkbox"/> | FBQ | Identify the voice of the underlined verb in the sentence as active or passive. It is preferred to basketball. The verb is | passive | | | | |
| <input type="checkbox"/> | FBQ | Identify the voice of the underlined verb in the sentence as active or passive. Football has been Nigeria's favourite sport for a long time. The verb is | active | | | | |
| <input type="checkbox"/> | FBQ | Identify the infinitive phrase in the sentence. You need to think about the price. The infinitive phrase is | to think | | | | |
| <input type="checkbox"/> | FBQ | Identify the infinitive phrase in the sentence. You may need to do some research. The infinitive phrase is | to do | | | | |
| <input type="checkbox"/> | FBQ | Identify the infinitive phrase in the sentence. Think about what you can do to know more about automobiles. The infinitive phrase is | to know | | | | |
| <input type="checkbox"/> | FBQ | Identify the infinitive phrase in the sentence. Choose a car to please yourself, not others. The infinitive phrase is | to please | | | | |
| <input type="checkbox"/> | FBQ | Fill in the blanks with have or has: Now, you | have | | | | |
| <input type="checkbox"/> | FBQ | learnt the secret of happiness. Fill in the blanks with have or has: | has | | | | |
| <input type="checkbox"/> | FBQ | he arrived already? Fill in the blank with do or does: How | do | | | | |
| <input type="checkbox"/> | FBQ | we get there? | | | | | |

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|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------|---|---|---|---------------|
| <input type="checkbox"/> FBQ | Fill in the blank with do or does: _____ do you know how to make a cup of tea? | | | | | |
| <input type="checkbox"/> FBQ | Conferences and seminars help to bring _____ experts in a particular subject together to present their experiences and views. | | | | | |
| <input type="checkbox"/> FBQ | Complete the sentence with the appropriate relative pronoun: Chinua Achebe was the author _____ who wrote "Things Fall Apart". | | | | | |
| <input type="checkbox"/> FBQ | Beginning a paragraph with a topic sentence helps both the _____ writer _____ and the reader. | | | | | |
| <input type="checkbox"/> FBQ | A defining relative clause begins with a relative _____ pronoun _____ _____ | | | | | |
| <input type="checkbox"/> FBQ | _____ is a form of direct statement whereby the subject of a sentence takes an object without any inversion. | Active voice | | | | |
| <input type="checkbox"/> FBQ | "Life is great!" is an example of _____ _____ Exclamatory sentence | exclamation | | | | |
| <input type="checkbox"/> FBQ | a' and 'an' are called _____ _____ indefinite articles | | | | | |
| <input type="checkbox"/> FBQ | A defining relative clause is so called because they define or specify the _____ noun _____ which they qualify. | | | | | |
| <input type="checkbox"/> FBQ | A gerund is a _____ _____, that is a noun which describes an action or experience and has the form of a present participle. | verbal noun | | | | |

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|--------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------|----------|----------|---|---|---------------|
| <input type="checkbox"/> | FBQ | A letter to a relative in which you tell a story or have an argument is an example of (a/an) <input type="text"/> | informal | | | | |
| | | letter. | | | | | |
| <input type="checkbox"/> | FBQ | A long sentence is usually divided into breath groups or <input type="text"/> | sense | tone | | | |
| | | groups. | | | | | |
| <input type="checkbox"/> | FBQ | A written communication that is organised, factual and has an objective presentation of information is termed <input type="text"/> | report | A Report | | | |
| <input type="checkbox"/> | FBQ | An effective paragraph requires not only the topic sentence and supporting details, it must also be <input type="text"/> | coherent | | | | |
| <input type="checkbox"/> | FBQ | Complete the sentence: Every jury needs its <input type="text"/> | foreman | | | | |
| <input type="checkbox"/> | FBQ | Complete this sentence with 'might', 'could' or 'should': He <input type="text"/> | could | | | | |
| | | not have committed this crime. He wasn't even in town that day. | | | | | |
| <input type="checkbox"/> | FBQ | Complete this sentence with 'might', 'ought' or 'should': The bus is usually on time. It <input type="text"/> | should | | | | |
| | | be here any minute now. | | | | | |
| <input type="checkbox"/> | FBQ | Complete this sentence with 'should' or 'could': The fog is quite bad. You <input type="text"/> | should | | | | |
| | | not travel by air today. | | | | | |
| <input type="checkbox"/> | FBQ | Defining and non-defining are the two types of <input type="text"/> | relative | | | | |
| | | clause | | | | | |

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|--|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---------------|
| | | Fill in the blank with the appropriate preposition from the following list: with, against, at, on, for, after, out, in, to, up, into. A cyclist should ride | | | | | |
| | FBQ | <input type="text"/> traffic. | | | | | |
| | | Fill in the blank with the appropriate preposition from the following list: with, against, at, on, for, after, out, in, to, up, into. The President is | | | | | |
| | FBQ | <input type="text"/> the venue of the meeting. | | | | | |
| | | Fill in the blank with the appropriate preposition from the following list: with, against, at, on, for, after, out, in, to, up, into. I am expected | | | | | |
| | FBQ | <input type="text"/> resume tomorrow. | | | | | |
| | | Fill in the blank with the correct form of the verb 'be'. The driver | | | | | |
| | FBQ | <input type="text"/> was __injured in yesterday's accident | | | | | |
| | | Fill in the blank with the correct form of the verb 'be'. I think this | | | | | |
| | FBQ | <input type="text"/> is the most interesting of Emecheta's novels. | | | | | |
| | | Fill the gaps with the appropriate articles: | | | | | |
| | FBQ | <input type="text"/> The arrest of our leaders caused the riot. | | | | | |
| | | Fill the gaps with the appropriate articles: | | | | | |
| | FBQ | Please, close <input type="text"/> the door. It is rather cold today. | | | | | |
| | | In order to develop the central theme of a paragraph, you have to | | | | | |
| | FBQ | <input type="text"/> expand the idea contained in the topic sentence | | | | | |

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| <input type="checkbox"/> | FBQ | Indicate the sentence type, simple, compound, complex, or compound complex. Taiwo and Kehinde have a big argument every year over where they should spend their vacation. This is a <input type="text"/> | complex | | | | |
| <input type="checkbox"/> | FBQ | Provide the correct verb in the simple present form for the underlined verb in this sentence: I am HEARING you. The correct verb is <input type="text"/> | hear | | | | |
| <input type="checkbox"/> | FBQ | Provide the correct verb in the simple present form for the underlined verb in this sentence: We are HAVING no chicken in the shop. The correct verb is <input type="text"/> | have | | | | |
| <input type="checkbox"/> | FBQ | The following words: 'firstly', 'secondly', 'thirdly' are known as <input type="text"/> transitional devices because they show the logical relationship between sentences | transitional devices | | | | |
| <input type="checkbox"/> | FBQ | The letter which tone is courteous and considerate will most likely be a <input type="text"/> letter | formal | | | | |
| <input type="checkbox"/> | FBQ | When you write to the University Registrar requesting a change of programme, it is <input type="text"/> type of letter. | formal | | | | |
| <input type="checkbox"/> | FBQ | The word "flour" has <input type="text"/> number of syllables | 1 | one | | | |
| <input type="checkbox"/> | FBQ | How many syllables are in "sometimes"? <input type="text"/> | 2 | two | | | |
| <input type="checkbox"/> | FBQ | The word "Vacuum" has <input type="text"/> number of syllables | 3 | three | | | |

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|--------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------|--------------------|--------------------|---------------|
| <input type="checkbox"/> | MCQ | Which of the following words does NOT have a short vowel? | feet | cold | wrist | card | D |
| <input type="checkbox"/> | MCQ | Which of the following words contain the sound /3:/? | fear | higher | world | leap | C |
| <input type="checkbox"/> | MCQ | A long sentence is usually divided into what may be called breath groups, or _____ groups. | voiced | voiceless | tone | toned | C |
| <input type="checkbox"/> | MCQ | She longed for a friend in whom she could confide' is an example of _____ statement. | formal | informal | semi-formal | demi-formal | A |
| <input type="checkbox"/> | MCQ | Official reports, business letters, legal documents are often written in _____ language. | formal | informal | semi-formal | half formal | A |
| <input type="checkbox"/> | MCQ | The English word 'Afterwards' is stressed on the _____ syllable | third | first | second | fourth | B |
| <input type="checkbox"/> | MCQ | One of the following is the correct stress pattern for the underlined word in the following sentence, 'Let me have a record of all the sales for today | re'cord | record | record | re'cord | B |
| <input type="checkbox"/> | MCQ | In the sentence, 'I have been waiting for sometime now' the tense form is _____. | Past tense | present perfect continuous | present continuous | past continuous | B |
| <input type="checkbox"/> | MCQ | In the sentence, 'The girl had accidentally been harrassed by the agents' the tense form is _____ | simple past | past continuous | past perfect | past perfect | C |
| <input type="checkbox"/> | MCQ | In the sentence, 'She was singing happily' the tense form is _____. | past | past continuous | past perfect | continuous | B |
| <input type="checkbox"/> | MCQ | In the sentence, 'The President arrives from China tomorrow', the tense form is _____. | present | future | past | present continuous | A |
| <input type="checkbox"/> | MCQ | Identify the word that does NOT have this consonant / j /. | yoke | yacht | joke | yawn | C |
| <input type="checkbox"/> | MCQ | "It is advised that prison conditions should be improved." What kind of subject is in the sentence? | personal | impersonal | general | appositive | B |
| <input type="checkbox"/> | MCQ | The word 'important' carries stress on its _____ syllable | first | third | fourth | second | D |

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| <input type="checkbox"/> | MCQ | The only way you can learn how to summarise is for you to _____ | listen carefully to a summary lecture | learn together in groups | do it practically | learn it off-hand | C |
| <input type="checkbox"/> | MCQ | Which street d'you live in? is an example of _____ statement. | formal | informal | demi-formal | semi-formal | B |
| <input type="checkbox"/> | MCQ | It has been observed that students who want to be well-focused in their writing, need to learn how to _____ | paraphrase | summarise | decode | plagarise | B |
| <input type="checkbox"/> | MCQ | One of the following is the correct stress pattern for the word 'commerce' | commerce | co'mmerce | commerce | co'mmerce | A |
| <input type="checkbox"/> | MCQ | Placing a topic sentence at the end of a paragraph _____ | helps both the reader and the writer | makes the paragraph more interesting | allows for all the sentences to be built up to the topic | allows for an effective summary | C |
| <input type="checkbox"/> | MCQ | Which vowel is represented in the word 'whack'? | /a/ | /ae/ | /ai/ | /ei/ | B |
| <input type="checkbox"/> | MCQ | A paragraph is a piece of writing unified by a central controlling _____. | Topic | Theme | Title | Tempo | B |
| <input type="checkbox"/> | MCQ | One of the following is NOT usually used in descriptive writing _____ | place and position; direction | temporal issues | measurements: weight, size, volume, distance | shapes and patterns | B |
| <input type="checkbox"/> | MCQ | All but one of the following is inappropriate in writing official letters _____ | You are advised forthwith | Strict compliance is advised | Kind regards | Sincerely | D |
| <input type="checkbox"/> | MCQ | In the sentence, 'She was always out of school during the weekends in her undergraduate days' the tense form is _____ | simple past tense | simple tense | past tense | past continuous | A |
| <input type="checkbox"/> | MCQ | Business letters are written for all but one of the following _____ | communicating information | requesting information | requesting action | requesting acquaintance | D |
| <input type="checkbox"/> | MCQ | Re-' in letter writing indicates that the letter is _____ | reply to an earlier letter | reply to a new issue | a reference letter | a referral letter | A |
| <input type="checkbox"/> | MCQ | I write on behalf of the company's management board to offer you an appointment' is introductory statement of a _____ | letter of offer | private letter | letter of complaint | letter of request | A |
| <input type="checkbox"/> | MCQ | In the sentence, 'The fishermen have been fishing all night long', the tense form is _____ | present | present continuous | present perfect | present perfect continuous | C |

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|--------------------------|---------------|--------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------|---------------|
| <input type="checkbox"/> | MCQ | The language used in reporting an experiment should be_____ | impersonal | objective | informal | formal | B |
| <input type="checkbox"/> | MCQ | When we use a rising tone on the nucleus of a syllable, the pitch starts at a _____ level. | high | low | medial | very high | B |
| <input type="checkbox"/> | MCQ | One of the following is NOT correct about writing reports of experiments _____ | It should be informal and private | It should follow a logical order | It should be clear, brief and to the point | It should avoid ambiguous statements | A |
| <input type="checkbox"/> | MCQ | One of the following is the most appropriate way to request for an interview _____ | I am expecting your response and an interview date | i will be happy to attend an interview if you will give me the chance | I will be available for an interview at your earliest convenience | I hope and pray hard that you will grant me an interview | C |
| <input type="checkbox"/> | MCQ | Causes and effects in paragraphs do one of the following_____ | help the reader to understand difficult concepts | help the writer to explain reasons for an event | help the writer to create an accurate image of an event | help both writer and reader | B |
| <input type="checkbox"/> | MCQ | Descriptions in paragraphs do one of the following_____ | help the reader to understand difficult concepts | help the writer to explain reasons for an event | help the writer to create an accurate image of an event | help both writer and reader | C |
| <input type="checkbox"/> | MCQ | Illustrations in paragraphs do one of the following_____ | help the reader to understand difficult concepts | help the writer to explain reasons for an event | help the writer to create an accurate image of an event | help both writer and reader | A |
| <input type="checkbox"/> | MCQ | The form of speech we use with close associates and people of equal status is _____ | informal language | formal language | legal language | colloquial language | A |
| <input type="checkbox"/> | MCQ | Letters of job offers and acceptance are examples of _____ | private letters | business letters | informal letters | formal letters | D |
| <input type="checkbox"/> | MCQ | Which vowel is represented in the word 'swoon'? | /o/ | /ou/ | /ow/ | /u:/ | D |
| <input type="checkbox"/> | MCQ | Which vowel is represented in the word 'chink'? | /I/ | /ei/ | /ai/ | /I:/ | A |
| <input type="checkbox"/> | MCQ | Which vowel is represented in the word 'deal'? | /I/ | /ei/ | /I:/ | /ai/ | C |
| <input type="checkbox"/> | MCQ | One of the following is NOT a part of an effective paragraph_____ | topic sentence | transition | summary | equivalence | D |

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| <input type="checkbox"/> | MCQ | Coherence in a paragraph is achieved through all but one of the following _____ | topic sentence | topic sentence and supporting details | transitional devices | Logical transitions | A |
| <input type="checkbox"/> | MCQ | Which of the following is NOT a reason for comparison and contrast in paragraph development? | to point out distinctions when giving information on two things | to clarify the unfamiliar by comparing it with the familiar | to show the superiority of one thing over another | to identify issues in paragraphs | D |
| <input type="checkbox"/> | MCQ | We need a _____ door here. | slide | slider | sliding | slided | C |
| <input type="checkbox"/> | MCQ | One of the following words or phrases expresses result _____ | similarly | accordingly | yet | furthermore | B |
| <input type="checkbox"/> | MCQ | Examples are used in paragraph development to _____. | persuade the reader that the generalization is correct | present the writer's perspective | identify issues | expand the writing | A |
| <input type="checkbox"/> | MCQ | One of the following words or phrases expresses additional information _____ | likewise | consequently | besides | next | C |
| <input type="checkbox"/> | MCQ | Explaining the meaning of a concept or thing is called _____ | illustration | explanation | definition | identification | C |
| <input type="checkbox"/> | MCQ | Beginning a paragraph with a topic sentence _____ | helps both the reader and the writer | makes the paragraph more interesting | allows the building of the sentence to the topic | allows for an effective summary | A |
| <input type="checkbox"/> | MCQ | A topic sentence can be all except one of the following _____ | Generalisation | Problem | Statement | Subject | D |
| <input type="checkbox"/> | MCQ | One of the following words or phrases expresses time _____? | finally | consequently | subsequently | hence | C |
| <input type="checkbox"/> | MCQ | Paragraphs can be developed by all these methods except _____ | Definition | Connection | Listing Effects | Comparison | B |
| <input type="checkbox"/> | MCQ | Expressions like 'first, second, third, ' indicate _____ within sentences? | comparison | contrast | result | sequence | D |
| <input type="checkbox"/> | MCQ | Which of these words should be used in a formal speech | commence | begin | start | none of the above | A |
| <input type="checkbox"/> | MCQ | Look at the dark clouds; it _____ rain tonight. | cant | can | may | has | C |
| <input type="checkbox"/> | MCQ | One of the following words or phrases expresses contrast _____ | also | however | next | after that | B |

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|--------------------------|---------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------|----------------------------------------------|----------------------------------------------|---------------|
| <input type="checkbox"/> | MCQ | He had a serious accident while getting off a _____ bus. | moving | going | movement | move | A |
| <input type="checkbox"/> | MCQ | Coherence refers to the _____ | Practical transition from one idea to the next | Critical transition from one idea to the next | Logical transition from one idea to the next | Gradual transition from one idea to the next | C |
| <input type="checkbox"/> | MCQ | The interview is often called _____ because it helps the interview board get an insight into your personality. | control test | personality test | psychological test | capability test | B |
| <input type="checkbox"/> | MCQ | All the items in the options are usually included in descriptive writing except _____ | weight, size, volume, distance | place, position, direction | materials, minerals and standard | shapes, patterns, textures | C |

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