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<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	The <input type="text"/> is used to describe past events, and emphasise their effect on the speaker's present situation.	present perfect tense					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The type of error contained in this sentence 'I was awakened by loud cry' is called <input type="text"/>	omission of article					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The present tense forms of the verb 'do' are <input type="text"/>	do and does					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The opening sentence in a paragraph, states the central <input type="text"/> of that paragraph for the reader.	idea					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The <input type="text"/> situation of a country determines the way a speech is presented.	socio-cultural					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	The topic sentence is most frequently found at the <input type="text"/> of the paragraph.	beginning	start				<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	State if this sentence is FORMAL or INFORMAL: Which street d'you live in? <input type="text"/>	informal					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	State if this sentence is FORMAL or INFORMAL: She longed for a friend in whom she could confide. <input type="text"/>	formal					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	No sentence can be correct in English without proper sequence of <input type="text"/>	tenses					<input type="button" value="eExam"/>

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Indicate the sentence type, simple, compound, complex, or compound-complex. Naturally, Joy does not enjoy chopping firewood, killing mosquitoes, and cooking over an open fire. This is a <input type="text"/> sentence	compound-complex					eExam
<input type="checkbox"/>	FBQ	Indicate the sentence type, simple, compound, complex, or compound-complex. Kara loves to go to the beach. This is a <input type="text"/> sentence	simple					eExam
<input type="checkbox"/>	FBQ	In this senetence 'The man THAT YOU SAW YESTERDAY WAS the former President of Nigeria' the capitalised group of words is called a <input type="text"/>	clause					eExam
<input type="checkbox"/>	FBQ	Identify the voice of the underlined verb in the sentence as active or passive. Today, football is been played by both men and women. The verb is <input type="text"/> —.	passive					eExam
<input type="checkbox"/>	FBQ	Identify the voice of the underlined verb in the sentence as active or passive. The game of football will keep Nigerians glued to their television sets for a long time to come. The verb is <input type="text"/> —.	active					eExam
<input type="checkbox"/>	FBQ	Identify the voice of the underlined verb in the sentence as active or passive. The art of football commentary was developed along with the sport. The verb is <input type="text"/>	passive					eExam
<input type="checkbox"/>	FBQ	Identify the voice of the underlined verb in the sentence as active or passive. It is preferred to basketball. The verb is <input type="text"/>	passive					eExam
<input type="checkbox"/>	FBQ	Identify the voice of the underlined verb in the sentence as active or passive. Football has been Nigeria's favourite sport for a long time. The verb is <input type="text"/>	active					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Identify the infinitive phrase in the sentence. You need to think about the price. The infinitive phrase is <input type="text"/>	to think					eExam
<input type="checkbox"/>	FBQ	Identify the infinitive phrase in the sentence. You may need to do some research. The infinitive phrase is <input type="text"/>	to do					eExam
<input type="checkbox"/>	FBQ	Identify the infinitive phrase in the sentence. Think about what you can do to know more about automobiles. The infinitive phrase is <input type="text"/>	to know					eExam
<input type="checkbox"/>	FBQ	Identify the infinitive phrase in the sentence. Choose a car to please yourself, not others. The infinitive phrase is <input type="text"/>	to please					eExam
<input type="checkbox"/>	FBQ	Fill in the blanks with have or has: Now, you <input type="text"/> learnt the secret of happiness.	have					eExam
<input type="checkbox"/>	FBQ	Fill in the blanks with have or has: <input type="text"/> he arrived already?	has					eExam
<input type="checkbox"/>	FBQ	Fill in the blank with do or does: How <input type="text"/> we get there?	do					eExam
<input type="checkbox"/>	FBQ	Fill in the blank with do or does: <input type="text"/> you know how to make a cup of tea?	do					eExam
<input type="checkbox"/>	FBQ	Conferences and seminars help to bring <input type="text"/> in a particular subject together to present their experiences and views.	experts					eExam
<input type="checkbox"/>	FBQ	Complete the sentence with the appropriate relative pronoun: Chinua Achebe was the author <input type="text"/> wrote "Things Fall Apart".	who					eExam
<input type="checkbox"/>	FBQ	Beginning a paragraph with a topic sentence helps both the <input type="text"/> and the reader.	writer					eExam
<input type="checkbox"/>	FBQ	A defining relative clause begins with a relative <input type="text"/>	pronoun					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<input type="text"/> _____ is a form of direct statement whereby the subject of a sentence takes an object without any inversion.	Active voice					eExam
<input type="checkbox"/>	FBQ	"Life is great!" is an example of <input type="text"/> sentence	Exclamatory	exclamation				eExam
<input type="checkbox"/>	FBQ	a' and 'an' are called <input type="text"/> articles	indefinite					eExam
<input type="checkbox"/>	FBQ	A defining relative clause is so called because they define or specify the <input type="text"/> which they qualify.	noun					eExam
<input type="checkbox"/>	FBQ	A gerund is a <input type="text"/> ____, that is a noun which describes an action or experience and has the form of a present participle.	verbal noun					eExam
<input type="checkbox"/>	FBQ	A letter to a relative in which you tell a story or have an argument is an example of (a/an) <input type="text"/> letter.	informal					eExam
<input type="checkbox"/>	FBQ	A long sentence is usually divided into breath groups or <input type="text"/> groups.	sense	tone				eExam
<input type="checkbox"/>	FBQ	A written communication that is organised, factual and has an objective presentation of information is termed <input type="text"/>	report	A Report				eExam
<input type="checkbox"/>	FBQ	An effective paragraph requires not only the topic sentence and supporting details, it must also be <input type="text"/>	coherent					eExam
<input type="checkbox"/>	FBQ	Complete the sentence: Every jury needs its <input type="text"/>	foreman					eExam
<input type="checkbox"/>	FBQ	Complete this sentence with 'might', 'could' or 'should': He <input type="text"/> not have committed this crime. He wasn't even in town that day.	could					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Complete this sentence with 'might', 'ought' or 'should': The bus is usually on time. It <input type="text"/> be here any minute now.	should					eExam
<input type="checkbox"/>	FBQ	Complete this sentence with 'should' or 'could': The fog is quite bad. You <input type="text"/> not travel by air today.	should					eExam
<input type="checkbox"/>	FBQ	Defining and non-defining are the two types of <input type="text"/> clause	relative					eExam
<input type="checkbox"/>	FBQ	Fill in the blank with the appropriate preposition from the following list: with, against, at, on, for, after, out, in, to, up, into. A cyclist should ride <input type="text"/> traffic.	against					eExam
<input type="checkbox"/>	FBQ	Fill in the blank with the appropriate preposition from the following list: with, against, at, on, for, after, out, in, to, up, into. The President is <input type="text"/> the venue of the meeting.	at					eExam
<input type="checkbox"/>	FBQ	Fill in the blank with the appropriate preposition from the following list: with, against, at, on, for, after, out, in, to, up, into. I am expected <input type="text"/> resume tomorrow.	to					eExam
<input type="checkbox"/>	FBQ	Fill in the blank with the correct form of the verb 'be'. The driver <input type="text"/> injured in yesterday's accident	was					eExam
<input type="checkbox"/>	FBQ	Fill in the blank with the correct form of the verb 'be'. I think this <input type="text"/> the most interesting of Emecheta's novels.	is					eExam
<input type="checkbox"/>	FBQ	Fill the gaps with the appropriate articles: <input type="text"/> arrest of our leaders caused the riot.	The					eExam
<input type="checkbox"/>	FBQ	Fill the gaps with the appropriate articles: Please, close <input type="text"/> door. It is rather cold today.	the					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	In order to develop the central theme of a paragraph, you have to <input type="text"/> the idea contained in the topic sentence	expand					eExam
<input type="checkbox"/>	FBQ	Indicate the sentence type, simple, compound, complex, or compound complex. Taiwo and Kehinde have a big argument every year over where they should spend their vacation. This is a <input type="text"/> sentence	complex					eExam
<input type="checkbox"/>	FBQ	Provide the correct verb in the simple present form for the underlined verb in this sentence: I am HEARING you. The correct verb is <input type="text"/>	hear					eExam
<input type="checkbox"/>	FBQ	Provide the correct verb in the simple present form for the underlined verb in this sentence: We are HAVING no chicken in the shop. The correct verb is <input type="text"/>	have					eExam
<input type="checkbox"/>	FBQ	The following words: 'firstly', 'secondly' 'thirdly' are known as <input type="text"/> devices because they show the logical relationship between sentences	transitional	transitional devices				eExam
<input type="checkbox"/>	FBQ	The letter which tone is courteous and considerate will most likely be a <input type="text"/> letter	formal					eExam
<input type="checkbox"/>	FBQ	When you write to the University Registrar requesting a change of programme, it is <input type="text"/> type of letter.	formal					eExam
<input type="checkbox"/>	FBQ	The word "flour" has <input type="text"/> number of syllables	1	one				eExam
<input type="checkbox"/>	FBQ	How many syllables are in "sometimes"? <input type="text"/>	2	two				eExam
<input type="checkbox"/>	FBQ	The word "Vacuum" has <input type="text"/> number of syllables	3	three				eExam
<input type="checkbox"/>	MCQ	Which of the following words does NOT have a short vowel?	feet	cold	wrist	card	D	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Which of the following words contain the sound /3:/?	fear	higher	world	leap	C	eExam
<input type="checkbox"/>	MCQ	A long sentence is usually divided into what may be called breath groups, or _____ groups.	voiced	voiceless	tone	toned	C	eExam
<input type="checkbox"/>	MCQ	She longed for a friend in whom she could confide' is an example of _____ statement.	formal	informal	semi-formal	demi-formal	A	eExam
<input type="checkbox"/>	MCQ	Official reports, business letters, legal documents are often written in _____ language.	formal	informal	semi-formal	half formal	A	eExam
<input type="checkbox"/>	MCQ	The English word 'Afterwards' is stressed on the _____ syllable	third	first	second	fourth	B	eExam
<input type="checkbox"/>	MCQ	One of the following is the correct stress pattern for the underlined word in the following sentence, 'Let me have a record of all the sales for today	re'cord	record	record	re'cord	B	eExam
<input type="checkbox"/>	MCQ	In the sentence, 'I have been waiting for sometime now' the tense form is _____.	Past tense	present perfect continuous	present continuous	past continuous	B	eExam
<input type="checkbox"/>	MCQ	In the sentence, 'The girl had accidentally been harrassed by the agents' the tense form is _____	simple past	past continuous	past perfect	past perfect	C	eExam
<input type="checkbox"/>	MCQ	In the sentence, 'She was singing happily' the tense form is _____.	past	past continuous	past perfect	continuous	B	eExam
<input type="checkbox"/>	MCQ	In the sentence, 'The President arrives from China tomorrow', the tense form is _____.	present	future	past	present continuous	A	eExam
<input type="checkbox"/>	MCQ	Identify the word that does NOT have this consonant / j /.	yoke	yacht	joke	yawn	C	eExam
<input type="checkbox"/>	MCQ	"It is advised that prison conditions should be improved." What kind of subject is in the sentence?	personal	impersonal	general	appositive	B	eExam
<input type="checkbox"/>	MCQ	The word 'important' carries stress on its _____ syllable	first	third	fourth	second	D	eExam
<input type="checkbox"/>	MCQ	The only way you can learn how to summarise is for you to _____	listen carefully to a summary lecture	learn together in groups	do it practically	learn it off-hand	C	eExam
<input type="checkbox"/>	MCQ	Which street d'you live in? is an example of _____ statement.	formal	informal	demi-formal	semi-formal	B	eExam
<input type="checkbox"/>	MCQ	It has been observed that students who want to be well-focused in their writing, need to learn how to _____	paraphrase	summarise	decode	plagarise	B	eExam

<input type="checkbox"/>							
<input type="checkbox"/>	MCQ	One of the following is the correct stress pattern for the word 'commerce'	commerce	co'mmerce	commerce	co'mmerce	A eExam
<input type="checkbox"/>	MCQ	Placing a topic sentence at the end of a paragraph _____	helps both the reader and the writer	makes the paragraph more interesting	allows for all the sentences to be built up to the topic	allows for an effective summary	C eExam
<input type="checkbox"/>	MCQ	Which vowel is represented in the word 'whack'?	/a/	/ae/	/ai/	/ei/	B eExam
<input type="checkbox"/>	MCQ	A paragraph is a piece of writing unified by a central controlling _____.	Topic	Theme	Title	Tempo	B eExam
<input type="checkbox"/>	MCQ	One of the following is NOT usually used in descriptive writing _____	place and position; direction	temporal issues	measurements: weight, size, volume, distance	shapes and patterns	B eExam
<input type="checkbox"/>	MCQ	All but one of the following is inappropriate in writing official letters _____	You are advised forthwith	Strict compliance is advised	Kind regards	Sincerely	D eExam
<input type="checkbox"/>	MCQ	In the sentence, 'She was always out of school during the weekends in her undergraduate days' the tense form is _____	simple past tense	simple tense	past tense	past continuous	A eExam
<input type="checkbox"/>	MCQ	Business letters are written for all but one of the following _____	communicating information	requesting information	requesting action	requesting acquaintance	D eExam
<input type="checkbox"/>	MCQ	Re-' in letter writing indicates that the letter is _____	reply to an earlier letter	reply to a new issue	a reference letter	a referral letter	A eExam
<input type="checkbox"/>	MCQ	I write on behalf of the company's management board to offer you an appointment' is introductory statement of a _____	letter of offer	private letter	letter of complaint	letter of request	A eExam
<input type="checkbox"/>	MCQ	In the sentence, 'The fishermen have been fishing all night long', the tense form is _____	present	present continuous	present perfect	present perfect continuous	C eExam
<input type="checkbox"/>	MCQ	The language used in reporting an experiment should be _____	impersonal	objective	informal	formal	B eExam
<input type="checkbox"/>	MCQ	When we use a rising tone on the nucleus of a syllable, the pitch starts at a _____ level.	high	low	medial	very high	B eExam
<input type="checkbox"/>	MCQ	One of the following is NOT correct about writing reports of experiments _____	It should be informal and private	It should follow a logical order	It should be clear, brief and to the point	It should avoid ambiguous statements	A eExam
<input type="checkbox"/>	MCQ	One of the following is the most appropriate way to request for an interview _____	I am expecting your response and an interview date	i will be happy to attend an interview if you will give my the chance	I will be available for an interview at your earliest convenience	I hope and pray hard that you will grant me an interview	C eExam
<input type="checkbox"/>	MCQ	Causes and effects in paragraphs do one of the following _____	help the reader to understand difficult concepts	help the writer to explain reasons for an event	help the writer to create an accurate image of an event	help both writer and reader	B eExam

<input type="checkbox"/>							
<input type="checkbox"/>	MCQ	Descriptions in paragraphs do one of the following_____	help the reader to understand difficult concepts	help the writer to explain reasons for an event	help the writer to create an accurate image of an event	help both writer and reader	C eExam
<input type="checkbox"/>	MCQ	Illustrations in paragraphs do one of the following_____	help the reader to understand difficult concepts	help the writer to explain reasons for an event	help the writer to create an accurate image of an event	help both writer and reader	A eExam
<input type="checkbox"/>	MCQ	The form of speech we use with close associates and people of equal status is_____	informal language	formal language	legal language	colloquial language	A eExam
<input type="checkbox"/>	MCQ	Letters of job offers and acceptance are examples of_____	private letters	business letters	informal letters	formal letters	D eExam
<input type="checkbox"/>	MCQ	Which vowel is represented in the word 'swoon'?	/o/	/ou/	/ow/	/u:/	D eExam
<input type="checkbox"/>	MCQ	Which vowel is represented in the word 'chink'?	/I/	/ei/	/ai/	/I:/	A eExam
<input type="checkbox"/>	MCQ	Which vowel is represented in the word 'deal'?	/I/	/ei/	/I:/	/ai/	C eExam
<input type="checkbox"/>	MCQ	One of the following is NOT a part of an effective paragraph_____	topic sentence	transition	summary	equivalence	D eExam
<input type="checkbox"/>	MCQ	Coherence in a paragraph is achieved through all but one of the following _____	topic sentence	topic sentence and supporting details	transitional devices	Logical transitions	A eExam
<input type="checkbox"/>	MCQ	Which of the following is NOT a reason for comparison and contrast in paragraph development?	to point out distinctions when giving information on two things	to clarify the unfamiliar by comparing it with the familiar	to show the superiority of one thing over another	to identify issues in paragraphs	D eExam
<input type="checkbox"/>	MCQ	We need a _____ door here.	slide	slider	sliding	slided	C eExam
<input type="checkbox"/>	MCQ	One of the following words or phrases expresses result _____	similarly	accordingly	yet	furthermore	B eExam
<input type="checkbox"/>	MCQ	Examples are used in paragraph development to _____.	persuade the reader that the generalization is correct	present the writer's perspective	identify issues	expand the writing	A eExam
<input type="checkbox"/>	MCQ	One of the following words or phrases expresses additional information_____	likewise	consequently	besides	next	C eExam
<input type="checkbox"/>	MCQ	Explaining the meaning of a concept or thing is called_____	illustration	explanation	definition	identification	C eExam
<input type="checkbox"/>	MCQ	Beginning a paragraph with a topic sentence _____	helps both the reader and the writer	makes the paragraph more interesting	allows the building of the sentence to the topic	allows for an effective summary	A eExam
<input type="checkbox"/>	MCQ	A topic sentence can be all except one of the following _____	Generalisation	Problem	Statement	Subject	D eExam
<input type="checkbox"/>	MCQ	One of the following words or phrases expresses time_____?	finally	consequentlys	subsequently	hence	C eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Paragraphs can be developed by all these methods except _____	Definition	Connection	Listing Effects	Comparison	B	eExam
<input type="checkbox"/>	MCQ	Expressions like 'first, second, third, ' indicate _____ within sentences?	comparison	contrast	result	sequence	D	eExam
<input type="checkbox"/>	MCQ	Which of these words should be used in a formal speech	commence	begin	start	none of the above	A	eExam
<input type="checkbox"/>	MCQ	Look at the dark clouds; it _____ rain tonight.	cant	can	may	has	C	eExam
<input type="checkbox"/>	MCQ	One of the following words or phrases expresses contrast _____	also	however	next	after that	B	eExam
<input type="checkbox"/>	MCQ	He had a serious accident while getting off a _____ bus.	moving	going	movement	move	A	eExam
<input type="checkbox"/>	MCQ	Coherence refers to the _____	Practical transition from one idea to the next	Critical transition from one idea to the next	Logical transition from one idea to the next	Gradual transition from one idea to the next	C	eExam
<input type="checkbox"/>	MCQ	The interview is often called _____ because it helps the interview board get an insight into your personality.	control test	personality test	psychological test	capability test	B	eExam
<input type="checkbox"/>	MCQ	All the items in the options are usually included in descriptive writing except _____	weight, size, volume, distance	place, position, direction	materials, minerals and standard	shapes, patterns, textures	C	eExam

Showing 1 to 120 of 120 entries