

☒ eExam Question Bank

Coursecode:

Choose Coursecode

Show 150 entries

Search:

<input type="checkbox"/>	Question Type	Question	A	B	C	D	Answer	Remark
<input type="checkbox"/>	FBQ	Language is instinctive because it is a learned _____.	behaviour					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Indicate the case form in this sentence: 'The man slapped him hard.' _____	accusative case					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Indicate the case form in this sentence: 'The boy stole her book.' _____	possessive case					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Indicate the case form in this sentence: 'He took the crowd by surprise.' _____.	nominative case					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	In English sound, when the first sound glides into the second and produced as one sound, it is said to be a _____.	diphthong					<input type="button" value="eExam"/>
<input type="checkbox"/>	FBQ	Historical study of language is called _____ while its study within a specific period of time is described as _____. _____.	diachronic, synchronic					<input type="button" value="eExam"/>

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Haliday's Systemic Functional Grammar has structure as its <input type="text"/> and meaning as its <input type="text"/> —.	surface grammar, deep grammar					eExam
<input type="checkbox"/>	FBQ	Haliday's four categories of grammar include: <input type="text"/> —, <input type="text"/> , <input type="text"/> , and <input type="text"/> .	system, structure, clause, unit					eExam
<input type="checkbox"/>	FBQ	Give the plural of the following words: Ox <input type="text"/> —.	Oxen					eExam
<input type="checkbox"/>	FBQ	Give plural of the following word: Swine <input type="text"/> —.	Swine					eExam
<input type="checkbox"/>	FBQ	Give plural of the following word: Lord-Justice <input type="text"/> —.	Lord-Justices					eExam
<input type="checkbox"/>	FBQ	Give plural of the following word: Curriculum <input type="text"/> —.	Curricula					eExam
<input type="checkbox"/>	FBQ	English was simplified because it was the language of the <input type="text"/> .	common people	commoners				eExam
<input type="checkbox"/>	FBQ	Describe the following sound phonetically: /p/ <input type="text"/>	voiceless bilabial plosive					eExam
<input type="checkbox"/>	FBQ	Describe the following sound phonetically: /f / <input type="text"/>	voiceless alveolar fricative					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Write out the syllabic structure of the following words: asked, are <input type="text"/> —' <input type="text"/> —'	VCCC, V					eExam
<input type="checkbox"/>	FBQ	When words are alike except in one sound segment, they are said to be <input type="text"/> —'	a minimal pair	minimal pair				eExam
<input type="checkbox"/>	FBQ	When the subject of a sentence is the actor of the verb, the sentence is said to be in the <input type="text"/> —'	active voice					eExam
<input type="checkbox"/>	FBQ	When the meaning of a word is not directly dictated by its shape, it provides language with its characteristic of <input type="text"/> —'	arbitrariness					eExam
<input type="checkbox"/>	FBQ	Ugly, 'sky', 'sly' etc. are examples of words borrowed from <input type="text"/>	Norse	Norse				eExam
<input type="checkbox"/>	FBQ	The two differences between Old and Modern English are <input type="text"/> and <input type="text"/> —'	grammar, orthography					eExam
<input type="checkbox"/>	FBQ	The structure of the syllable consists of <input type="text"/> —' <input type="text"/> and <input type="text"/> —'	onset, nucleus, coda					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<p>The major types of conjunction are</p> <input type="text"/> <p>and</p> <input type="text"/> <p>.</p>	coordinator, subordinator					eExam
<input type="checkbox"/>	FBQ	<p>The main divisions of a sentence are</p> <input type="text"/> <p>and</p> <input type="text"/> <p>.</p>	subject, predicate					eExam
<input type="checkbox"/>	FBQ	<p>The importance of vowel shift to the development of English is that it allowed for easy pronunciation of words form</p> <input type="text"/> <p>to</p> <input type="text"/> <p>.</p>	two syllable, one syllable	2 syllable, 1 syllable				eExam
<input type="checkbox"/>	FBQ	<p>The highest degree of comparison in adverbs is</p> <input type="text"/> <p>.</p>	superlative					eExam
<input type="checkbox"/>	FBQ	<p>The elements of the clause structure include</p> <input type="text"/> <p>,</p> <input type="text"/> <p>,</p> <input type="text"/> <p>, and</p> <input type="text"/> <p>.</p>	subject, predicate, complement, adjunct					eExam
<input type="checkbox"/>	FBQ	<p>The early form of what has become English today was called</p> <input type="text"/> <p>.</p>	Anglo-Saxon	Anglo-Saxon				eExam
<input type="checkbox"/>	FBQ	<p>The different realizations of one particular sound symbol in different environments is referred to as</p> <input type="text"/> <p>.</p>	allophone	an allophone				eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	The dialect that gained literary standard in England was that of <input type="text"/>	East Midland						eExam
<input type="checkbox"/>	FBQ	State the three criteria normally used for describing the English vowel: <input type="text"/> —, <input type="text"/> and <input type="text"/> —.	part of the tongue used, height of the tongue, posture of the lips						eExam
<input type="checkbox"/>	FBQ	State the structural levels of language <input type="text"/> —, <input type="text"/> <input type="text"/> and <input type="text"/>	phonological, syntactic, lexical, semantic						eExam
<input type="checkbox"/>	FBQ	The root of the word 'education' is <input type="text"/>	educate						eExam
<input type="checkbox"/>	FBQ	The word 'beside' belongs to the <input type="text"/> class in English grammar.	open						eExam
<input type="checkbox"/>	FBQ	Meaningful speech variation on sentences is described as <input type="text"/> —.	intonation						eExam
<input type="checkbox"/>	FBQ	Many of the words in the English language were borrowed mainly from <input type="text"/>	Latin	Latin					eExam
<input type="checkbox"/>	FBQ	Language is instinctive because it is a learned <input type="text"/> —.	behaviour						eExam
<input type="checkbox"/>	FBQ	Indicate the case form in this sentence: 'The man slapped him hard.' <input type="text"/>	accusative case						eExam

<input type="checkbox"/>									
<input type="checkbox"/>	FBQ	Indicate the case form in this sentence: 'The boy stole her book.'	possessive case						eExam
<input type="checkbox"/>	FBQ	Indicate the case form in this sentence: 'He took the crowd by surprise.'	nominative case						eExam
<input type="checkbox"/>	FBQ	In English sound, when the first sound glides into the second and produced as one sound, it is said to be a	diphthong						eExam
<input type="checkbox"/>	FBQ	Historical study of language is called while its study within a specific period of time is described as	diachronic, synchronic						eExam
<input type="checkbox"/>	FBQ	Haliday's Systemic Functional Grammar has structure as its	surface grammar						eExam
<input type="checkbox"/>	FBQ	Haliday's four categories of grammar include: , and	system, structure, clause, unit						eExam
<input type="checkbox"/>	FBQ	Give the plural of the following words: Ox	Oxen						eExam
<input type="checkbox"/>	FBQ	Give plural of the following word: Swine	Swine						eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	Give plural of the following word: Lord-Justice <input type="text"/> —.	Lord-Justices					eExam
<input type="checkbox"/>	FBQ	Give plural of the following word: Curriculum <input type="text"/> —.	Curricula					eExam
<input type="checkbox"/>	FBQ	English was simplified because it was the language of the <input type="text"/> .	common people	commoners				eExam
<input type="checkbox"/>	FBQ	Describe the following sound phonetically: /p / <input type="text"/>	voiceless bilabial plosive					eExam
<input type="checkbox"/>	FBQ	Describe the following sound phonetically: /f / <input type="text"/>	voiceless alveolar fricative					eExam
<input type="checkbox"/>	FBQ	Closed class of words simply implies <input type="text"/>	fixed in number	restricted number				eExam
<input type="checkbox"/>	FBQ	A group of people that share a common language is called <input type="text"/> —.	a speech community					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the compulsory element of the sentence.	predicator	verb				eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the regular succession of weak and strong stress, accent or movement in connected speech.	rhythm					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the predicator element in a sentence.	verb					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is the expression of time reference in verb.	tense					eExam
<input type="checkbox"/>	FBQ	<input type="text"/> is a syllable that ends with a consonant sound.	closed syllable					eExam

<input type="checkbox"/>								
<input type="checkbox"/>	FBQ	<div></div> is a distinctive unit of sound that can bring about change in meaning.	phoneme					eExam
<input type="checkbox"/>	FBQ	<div></div> answers the questions: Where? How? When? and why?	adverb	adverbial				eExam
<input type="checkbox"/>	MCQ	When we looked up, we the plane some miles away.	cited	sited	sighted	site	C	eExam
<input type="checkbox"/>	MCQ	Vital is spread word of mouth in most villages in Africa.	information/with	information/by	information/ from	information/ through	D	eExam
<input type="checkbox"/>	MCQ	These are the dresses.	baby	babies	babies'	babys'	A	eExam
<input type="checkbox"/>	MCQ	The windfall will enable me a new car.	bought	buy	buying	to buy	D	eExam
<input type="checkbox"/>	MCQ	The principal said that he was pleased my effort.	of	with	about	on	B	eExam
<input type="checkbox"/>	MCQ	The politician was sent exile.	into	on	to	onto	B	eExam
<input type="checkbox"/>	MCQ	The new trade agreement should facilitate	economic more rapid growth	rapid economic more growth	more rapid economic growth	more economic rapid growth	C	eExam
<input type="checkbox"/>	MCQ	The man was happy that his son confessed his guilt and so the others were....	accuse	punished	exonerated	implicated	C	eExam
<input type="checkbox"/>	MCQ	The Federal Government has child-trafficking.	projected	prescribed	proscribed	postulated	C	eExam
<input type="checkbox"/>	MCQ	The boy told his mother	that was the girl I told you about her	that was the girl I told her about	that is the girl he told her about	that was the girl he told her about	C	eExam
<input type="checkbox"/>	MCQ	That child is young to go to school unaccompanied.	so	very	much	too	D	eExam
<input type="checkbox"/>	MCQ	She has never left the villageshe was born.	when	after	since	till	C	eExam
<input type="checkbox"/>	MCQ	Shemake such an allegation to my face.	dare not to	dares not	does not dare	dare not	B	eExam
<input type="checkbox"/>	MCQ	Paper is made woodpulp.	of	from	with	through	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Out of the three students, Jacob is	more intelligent	the more intelligent	he more than intelligent	the most intelligent	D	eExam
<input type="checkbox"/>	MCQ	Our teacher invited Elo and to his house.	me	myself	I	he	C	eExam
<input type="checkbox"/>	MCQ	One of the women who in the premises been ordered to quit.	sell/has	sell/have	sells/has	sells/have	C	eExam
<input type="checkbox"/>	MCQ	Obi was pains to explain his role in the controversial deal.	at	through	by	without	A	eExam
<input type="checkbox"/>	MCQ	Nguma, who had fainted after the accident, later in the hospital.	came round	came by	came to	came through	C	eExam
<input type="checkbox"/>	MCQ	My voice is very loud.	mother-in-law's	mother's-in-law	mother's-inlaw's	mother-in-law	A	eExam
<input type="checkbox"/>	MCQ	Mummy prides herselfher cooking.	over	about	in	on	D	eExam
<input type="checkbox"/>	MCQ	Many people would always find reasons to the law.	debase	circumvent	circumspect	arrogate	B	eExam
<input type="checkbox"/>	MCQ	Long after everyone the hall, Obi still sat inside.	is leaving	had left	has left	left	C	eExam
<input type="checkbox"/>	MCQ	Lemoti as a painter, but also as a sculptor.	is only not gifted	is gifted not only	is only gifted	is gifted only not	B	eExam
<input type="checkbox"/>	MCQ	Last Monday, his father asked me	if I have come the day before	Did you come yesterday	had I com yesterday	if I had come some days before	A	eExam
<input type="checkbox"/>	MCQ	It is high time we underfunding education.	have stopped	stop	stopped	should stop	B	eExam
<input type="checkbox"/>	MCQ	In each of the following questions, the main/primary stress is indicated by writing the syllable on which it occurs in capital letters. From the options, choose the one that has the correct stress this word: solidify	so-li-di-FY	so-li-DI-fy	so-LI-di-fy	SO-li-di-fy	C	eExam
<input type="checkbox"/>	MCQ	In each of the following questions, the main/primary stress is indicated by writing the syllable on which it occurs in capital letters. From the options, choose the one that has the correct stress this word: exhibition	ex-hi-bi-TION	ex-hi-BI-tion	ex-HI-bi-tion	EX-hi-bi-tion	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	In each of the following questions, the main/primary stress is indicated by writing the syllable on which it occurs in capital letters. From the options, choose the one that has the correct stress this word: criticism	crit-i-ci-SM	crit-i-CI-sm	crit-I-ti-sm	CRIT-i-ci-sm	D	eExam
<input type="checkbox"/>	MCQ	In each of the following questions, the main/primary stress is indicated by writing the syllable on which it occurs in capital letters. From the options, choose the one that has the correct stress this word: certificate	cer-ti-FI-cate	cer-ti-fi-CATE	cer-TI-fi-cate	CER-ti-fi-cate	C	eExam
<input type="checkbox"/>	MCQ	In each of the following questions, the main/primary stress is indicated by writing the syllable on which it occurs in capital letters. From the options, choose the one that has the correct stress for this word: panorama	pan-o-ra-MA	pan-o-RA-ma	pan-O-ra-ma	PAN-o-ra-ma	B	eExam
<input type="checkbox"/>	MCQ	If we had started out earlier, we to pay hotel bills for an extra night.	would not have had	would have not had	will not have	will have not had	A	eExam
<input type="checkbox"/>	MCQ	I would rather yourself.	you tell her	you told her	told her	tell her	A	eExam
<input type="checkbox"/>	MCQ	I arrived late for the meeting because I wasin heavy traffic.	caught out	caught up	caught off	caught on	B	eExam
<input type="checkbox"/>	MCQ	His wife was badly injured in the fracas, but I think she will pull	over	through	was	is	B	eExam
<input type="checkbox"/>	MCQ	He promised to see us next month,?	wasn't it	didn't he	didn't we	isn't it	B	eExam
<input type="checkbox"/>	MCQ	He can recall the important dates in the nation's history; it is interesting to listen as he rattles	over	out	up	off	D	eExam
<input type="checkbox"/>	MCQ	He bought his wife adress.	pretty blue silk party	blue pretty silk party	silk blue pretty party	party blue silk pretty	A	eExam
<input type="checkbox"/>	MCQ	Choose the word that rhymes with the given word: 'teacher'	fisher	butcher	pitches	preacher	D	eExam
<input type="checkbox"/>	MCQ	Choose the word that rhymes with the given word: 'solely'	only	boldly	holly	wholly	D	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Choose the word that rhymes with the given word: 'plait'	flat	gait	sleight	bite	A	eExam
<input type="checkbox"/>	MCQ	Choose the word that rhymes with the given word: 'low'	sue	how	know	who	C	eExam
<input type="checkbox"/>	MCQ	Choose the word that rhymes with the given word: 'home'	become	alone	roam	boat	C	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letters: WORn	won	wane	word	ward	D	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letter: tAx	paste	damn	basket	task	C	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letter: Sorry	debris	insect	island	boys	B	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letter: Novel	column	solemn	solemnize	hymn	C	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letter: mllk	quay	exhibit	excellent	oblique	B	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letter: cUt	lock	bush	tough	pull	C	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letter: Coat	archaic	hatch	blanc	chew	A	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letters: CHapter	challenger	chalet	chef	chagrin	A	eExam
<input type="checkbox"/>	MCQ	Choose the word that has the same vowel sound as the one represented by the capitalized letter: Box	debt	plumber	bomber	sober	D	eExam
<input type="checkbox"/>	MCQ	Choose the option that rhyme with the given word: 'boys'	moist	noise	elbows	stays	B	eExam

<input type="checkbox"/>								
<input type="checkbox"/>	MCQ	Based on the facts before me , I have no alternative to hold you responsible.	as	than	but	only	C	eExam
<input type="checkbox"/>	MCQ	A.... gang of robbers was arrested in the government's official residence.	ten-men	ten-man's	ten-men's	ten-man	D	eExam
<input type="checkbox"/>	MCQ	A wide range of options made available to students in their final year.	were	are	was	is	A	eExam
<input type="checkbox"/>	MCQ with Mrs. Akinrinade for ten years, I can vouch for her character.	From living	To live	To have lived	Having lived	D	eExam
<input type="checkbox"/>	MCQ unemployment, government has created millions of jobs to solve the problem.	As regards to	With regard to	As regard to	With regards to	B	eExam
<input type="checkbox"/>	MCQ	Western education is one of the of colonial rule.	evidence	remnants	inheritance	legacies	D	eExam
<input type="checkbox"/>	MCQ	The whole world is desperate for a drug that will guarantee immunity HIV.	with	against	over	into	B	eExam

Showing 1 to 120 of 120 entries

[Previous](#)
[1](#)
[Next](#)