Default for EDU231
The default category for questions shared in context 'EDU231'. Fill in the Blank (FBQs) FBQ1
is the totality of the learning experiences organized for students
(learners) under the auspices of the school.
*Curriculum* 1.000000
0.0000000  FBQ2  Curriculum development during the pre-colonial era depended largely on the of the different communities.
*needs* 1.0000000
0.0000000
0.0000000 FBQ3 In 1861 Lagos colony was ceded to the
*British* 1.0000000  0.0000000  FBQ4  In the Northern and the Southern Protectorates were merged and
0.0000000 FBQ4
In the Northern and the Southern Protectorates were merged and administered as one entity by the British Government.
*1914* 1.000000
0.000000 FBQ5
During the colonial period, the Christian missionaries identified very early that would be essential and indispensable.
*school*
1.0000000
0.000000 FBQ6
Different societies/communities to the younger generation, what was though best for them to become an integrated citizenry
*transmit*

1.0000000
0.0000000 FBQ7 During the pre-colonial period, learning was not structured. There were no classrooms and designated professionally trained as we have today.
*teachers* 1.0000000
0.0000000 FBQ8 Songs and music usually accompany the stories and help to fulfil the affective components of the educational
*objectives* 1.0000000
0.0000000 FBQ9 The methods included word of mouth instruction, story-telling and dramatizations.
*informal* 1.0000000
*informal* 1.0000000  0.0000000  FBQ10 training was given both at home (by the parents) as well as other adult members of the family and community
*Moral* 1.0000000
0.0000000 FBQ11 Traditional or indigenous education had no curriculum.
*written* 1.0000000
0.0000000 FBQ12 Studying the history of curriculum development can assist to produce new materials
*planners* 1.0000000

0.0000000 FBQ13 A major objective of Nigerian Education as contained in the National Policy of Education is to build a self-reliant
*nation* 1.0000000
0.0000000 FBQ14 History is the recording of events that happen in a community, or nation
*past* 1.0000000
0.0000000 FBQ15 Programme of, these are the subjects which must be taught in schools such as History, Geography, Economics and Physics.
*studies* 1.0000000
0.0000000 FBQ16 An expert in curriculum called (1949) suggested four fundamental questions which must be answered about the nature of curriculum in schools:
*Tyler* 1.0000000
0.000000
0.0000000 FBQ17 and society should both be involved in the curriculum planning
process.
*School* 1.0000000
0.0000000 FBQ18 The educated citizenry produced by are expected to go back to the society and contribute to its growth and development.
*school* 1.0000000

0.0000000 FBQ19 The	is both an agent of stability and change in society.
*school* 1.0000000	
0.0000000	
0.0000000 FBQ20 The Commission carelevant to the need	ame out with a blueprint stressing the need to makeds of the society.
*education* 1.0000000	
0.0000000 FBQ21 By to critically examine	the Phelps Stoke's Commission was set up precisely in 1920 the process of education in Africa.
*1920* 1.0000000	NS.COM
	ore very stable since respect for and imitation of elders was a major and unwritten curriculum.
*unplanned* 1.0000000	
0.0000000 FBQ23 Skills were also lea	rnt by and doing.
*observing* 1.0000000	
0.0000000 FBQ24 During the	period, there were no uniform educational objectives
*Pre-colonial* 1.0000000	
0.0000000	

FBQ25 The desire for a new that would meet the desires and aspirations of Nigeria and Nigerians became very necessary.
*curriculum* 1.0000000
0.000000
0.0000000 FBQ26 Bureaucracy is the system by which operates.
*government* 1.0000000
0.000000
0.0000000 FBQ27 The curriculum during the colonial period was and could not be very useful in the rapid transformation of the country in an age of science and technology.
*narrow* 1.0000000  0.0000000  FBQ28  Curriculum development during the pre-colonial era had no objectives
0.0000000 FBQ28 Curriculum development during the pre-colonial era had no objectives
*uniform* 1.000000
0.0000000 FBQ29 In Tyler's model, the is the selection of aims and objectives
*first* 1.000000
0.0000000 FBQ30 Educational are descriptions of an outcome of action
*objectives* 1.0000000
0.000000

0.0000000 FBQ31 wheeler is concerned with the learner and the learning with which he interacts
*environment* 1.0000000
0.0000000 FBQ32 Aim is a statement of a general outcome expected in a learner after being exposed to experience
*learning* 1.0000000
0.0000000 FBQ33 Sokoto caliphate had an educational system which met the needs of the normadic life style of the rearers,
*cattle* 1.0000000
1.0000000  0.0000000  FBQ34  Programme of activities includes getting students to join various and societies in the schools  *clubs* 1.0000000
0.0000000 FBQ35 The curriculum therefore consisted mainly of reading and writing and later was introduced to ease the problems of calculation and trade.
*Arithmetic* 1.0000000
0.000000
0.0000000 Multiple Choice Questions (MCQs) EDU231 MCQ1 During the pre-colonial era, appropriate development depended largely on the needs of the different communities

Curricula

1.0000000 Lesson note
0.0000000 Magazine
0.0000000 teaching
0.0000000 MCQ2 Sokoto caliphate had an educational system which met the needs of the life style of the cattle rearers.
nomadic
1.0000000 fishing
0.0000000 trading
0.0000000 farming
0.0000000 farming  0.0000000 MCQ3 The South had as the cornerstone of their education, the development of good character and teaching of
1Rs
0.0000000 2Rs
0.0000000 3Rs
1.0000000 Rs
0.0000000 MCQ4 Only few educated Nigerians were being used as interpreters, catechists and servants to the missionaries.
white

1.0000000 blue
0.0000000 green
0.0000000 yellow
0.0000000 MCQ5 The inherited curriculum from the colonial masters was found to be
deficient
1.0000000 efficient
0.0000000 decent
0.0000000 indecent
0.0000000 MCQ6 In the immediate post-colonial era, there was clamouring for of the curriculum
change
1.0000000 choice
0.0000000 cease
0.0000000 care
0.0000000 MCQ7 During the colonial period the subjects taught only encouraged learning and did not emphasize science subjects;
rote
1.0000000 root

0.0000000 roof
0.0000000 rout
0.0000000 MCQ8 The Phelps Stoke's Commission was set up precisely in to critically examine the process of education in Africa.
1920
1.0000000 1921
0.0000000 1922
0.0000000 1923
0.0000000 MCQ9 Nigeria became an independent country on October 1, 1960, and a full Republic in
Nigeria became an independent country on October 1, 1960, and a full Republic in  1963  1.0000000 1962
0.0000000 1961
0.0000000 1960
0.0000000 MCQ10 National Policy on Education being revised from time to time, brought about the system
6-3-3-4
1.0000000 3-3-4-6
0.000000

4-3-6-4
0.0000000 6-4-3-4
0.0000000 MCQ11 Schools provide, as well as training in character and the virtues which society holds dear.
money
0.0000000 manners
0.0000000 manpower
1.0000000 materials
0.0000000 MCQ12 Educationists and scholars conduct in education and their findings influence curriculum development to a great extent.
research
Educationists and scholars conduct in education and their findings influence curriculum development to a great extent.  research  1.0000000 reforms
0.0000000 rhymes
0.0000000 riddles
0.0000000 MCQ13 A major objective of Nigerian Education as contained in the National Policy of Education is to build a nation
self-reliant
1.0000000 selfish
0.0000000 self-centred

0.0000000 sole
0.0000000 MCQ14 During the pre-colonial period, educational development depended on theof the various nations that make up Nigeria today.
need
1.0000000 fashion
0.0000000 role
0.0000000 duty
0.0000000 MCQ15 Studying the history of curriculum development is important as it help curriculum to make appropriate changes as the need arises.
planners
Studying the history of curriculum development is important as it help curriculum to make appropriate changes as the need arises.  planners  1.0000000 writers
0.0000000 readers
0.0000000 printers
0.0000000 MCQ16 The curriculum during the colonial period was narrow and could not be very useful in the rapid transformation of the country in an age of and technology.
science
1.0000000 synonyms
0.000000

sensors

0.0000000 systems
0.0000000 MCQ17 The word "curriculumâ€□ comes from the Latin word "â€□,
currere
1.0000000 recurre
0.0000000 cuere
0.0000000 rercu
0.0000000 MCQ18 is a "structured series of learning outcomesâ€□.
curriculum
1.0000000 syllabus
1.0000000 syllabus 0.0000000 lesson note 0.0000000
0.0000000 scheme
0.0000000 MCQ19 According to Tyler,(1971), in planning curriculum, basic questions must be answered.
four
1.0000000 three
0.0000000 two
0.0000000 five

0.0000000 MCQ20 Tylers' Model is
lean
0.0000000 narrow
0.0000000 linear
1.0000000 near
0.0000000 MCQ21 Tyler suggests that certain experiences must be selected to achieve the objectives specified.
learning
1.0000000 life
1.0000000 life 0.0000000 fate 0.0000000 faith
0.0000000 faith
0.0000000 MCQ22 Tyler's model suggests that what has been selected should be organized and if the objectives must be achieved.
coordinated
1.0000000 controlled
0.0000000 confirmed
0.0000000 cancelled
0.0000000 MCQ23

suggests that the curriculum planner must be interested in whether the curriculum objectives are being achieved or not.
Tyler
1.0000000 Wheeler
0.0000000 Ralph
0.0000000 Taba
0.0000000 MCQ24 Tyler suggests that the must be clearly stated in behavioral terms.
objectives
1.0000000 aims
0.0000000 topics 0.0000000 subjects 0.0000000 MCO25
0.0000000 subjects
0.0000000 MCQ25 Wheeler's model consists of steps
five
1.0000000 four
0.0000000 three
0.0000000 two
0.0000000 MCQ26 A is a group of people living together in a given geographical area, and sharing common culture and a way of life

community
1.0000000 communiqué
0.0000000 confraternity
0.0000000 compact
0.0000000 MCQ27 Before a child can learn appropriately, he must adequately develop
physically and
mentally
1.0000000 amicably
0.0000000 myopically
0.0000000 myopically 0.0000000 massively 0.0000000 MCQ28
0.0000000 MCQ28 The is the most important single factor in curriculum implementation.
teacher
1.0000000 student
0.0000000 matron
0.0000000 mistress
0.0000000 MCQ29  ovist in society for the main purpose of transmitting ovisting Knowledge
exist in society for the main purpose of transmitting existing Knowledge culture and traditions of the society to her learners.

School

1.000000 Market
0.0000000 Hospital
0.000000 Offices
0.0000000 MCQ30 Curriculum development is therefore not static, but in nature
dynamic
1.0000000 durable
0.0000000 double
0.0000000 doubtful
0.0000000  0.0000000  MCQ31  There is also a principle that what is should be taught first before teaching complex material.
simple
1.0000000 sensory
0.0000000 seldom
0.0000000 severe
0.0000000 MCQ32 There is a principle which says that what is should be taught first before proceeding to what is not known.
unknown
1.0000000

knowledgeable
0.0000000 new
0.0000000 noble
0.0000000 MCQ33 Curriculum is a of study, which contains a body of subject matter approved for teaching by society in schools.
course
1.0000000 council
0.0000000 core
0.0000000 copula
0.0000000 MCQ34 Sensor Motor Stage (0-2 years) Piaget postulated that a child at this stage of life relies more on physical senses.
five
1.0000000 four
0.0000000 three
0.0000000 two
0.0000000 MCQ35 There can be noif there is no curriculum.
school
1.0000000 hospital

0.0000000 market

0.0000000 theatre

0.0000000

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